



St. Crispin's SIXTH FORM



UCAS Support and Guidance 2026

Be The
WHOLE
PACKAGE

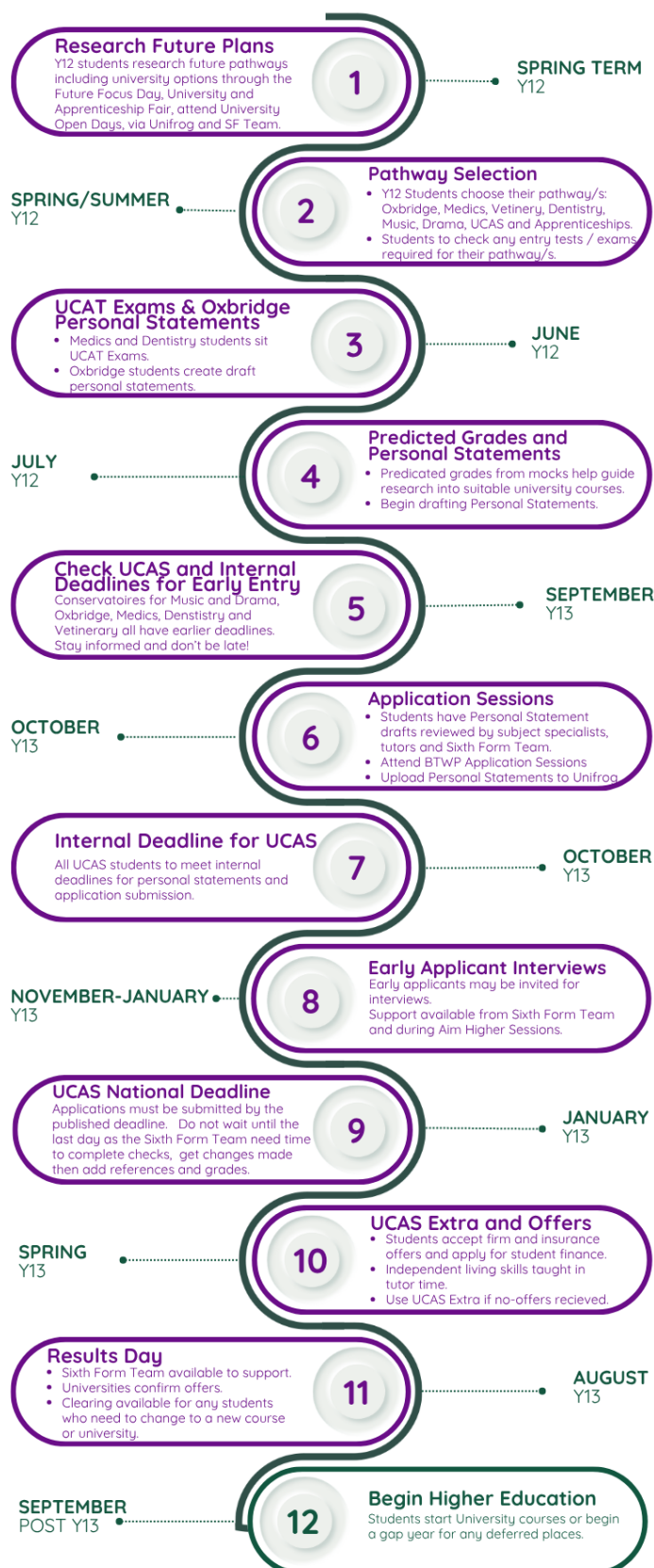
UCAS Support and Guidance Booklet

Please click on a link below to take you directly to the page of information you require. We highly recommend you read the entire booklet to gain an overview of the UCAS process.

- [Introduction](#)
- [St. Crispin's Internal Deadlines](#)
- [Your UCAS Journey: Key Activity Points](#)
- [How to Register with UCAS](#)
- [Research](#)
- [Completing Your Application](#)
- [Writing UCAS Personal Statement](#)
- [Examples of Skills to Evidence in your UCAS Personal Statement Based on Course Subject](#)
- [Recording Personal Statements On Unifrog](#)
- [Preparing for University Interviews](#)
- [Tracking your Application and Accepting Your Offers](#)
- [Guide to Clearing](#)
- [Student Finance](#)
- [Resources: Sixth Form and GSCE Qualification Information](#)

UCAS Timeline

For students considering apply to University



****Make sure to check the deadline dates for this cycle and add to your phone calendar/reminders****

The Sixth Form Leadership Team and Tutors are here to support you so please get in touch if you have any questions.

Introduction

Welcome to your **UCAS Guidebook** – your complete companion for navigating the entire university application journey.

Designed to work alongside **Whole Package** and **tutor sessions**, this booklet aims to answer your biggest questions and support you step-by-step from start to finish.

As you work through the booklet **you will find everything you need**, from creating your UCAS account and exploring university courses, to crafting and uploading your personal statement, submitting your application, responding to offers, and applying for student finance.

Think of this booklet as your **one-stop shop for all things UCAS**. Remember staying organised is just as important as understanding the process. Be mindful of **key deadlines** throughout the year, and make sure you **listen carefully to notices**, shared in Whole Package sessions, assemblies, and Tutor time. These updates will help keep you on track and aware of anything new of a time-sensitive nature.

If there is anything you are unsure about or can't find in the booklet, the **Sixth Form Team is always here to help and guide you through the process**.

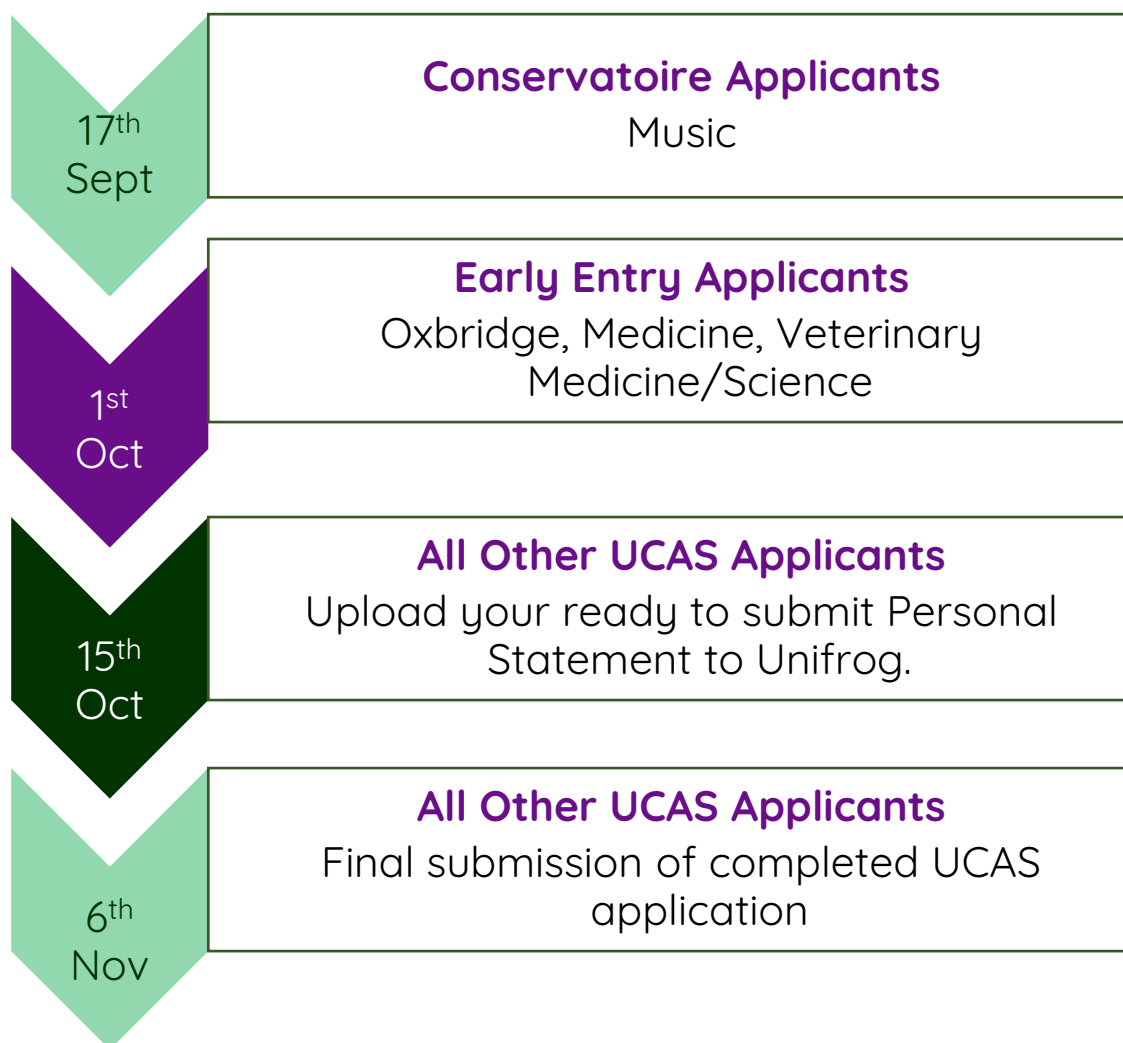
Mrs Leona Bennetts

Head of Sixth Form

Internal Deadlines for 2027 Entry

It is essential that students meet internal deadlines so that staff have sufficient time to complete the necessary checks and processing. Each application must be reviewed in full, including verifying all sections, checking personal statements, and ensuring references are uploaded. With over 100 applications to manage and a fixed schedule due to timetable constraints, missing deadlines can delay the entire process.

Meeting these internal deadlines allows staff to carry out this detailed work efficiently and ensure every application is given proper attention.



Your UCAS Journey: Key Action Points

Register

- **Register** with [UCAS Hub](#)
- **Link application to school** using the buzzword: crispins27

Research

- **Filter** through courses and universities using [Unifrog](#) and [UCAS Hub](#).
- **Speak** to subject teachers, tutor and Sixth Form Team.
- **Attend** Future Focus Day in school and university open days (maximum of 3 in term time) plus online webinars.

Apply

- **Check** Sixth Form Submission Deadlines on previous page
- **Plan** your personal statement, draft it, share for feedback, redraft and edit.
- **Complete** your application on UCAS.

Post-Submission

- Tutors use your personal statement and subject teacher references to complete overall reference.
- Your application is reviewed by Sixth Form Team, who will ask you to **make any changes**, they then add references and predicted grades and then submit to UCAS.

Interviews

- **Prepare** for any interviews using guidance provided and ask for a practice interview with a member of the Sixth Form team.
- **Attend** interviews, if invited as part of the application process.

Offers

- **Use UCAS Track** to ensure you accept offers by your personal deadline, wait for all replies before responding.
- **Accept** (firm and insurance choices) or decline offers.
- **Focus** on achieving your required grades and other entry requirements.

Results Day

- **If you meet your firm choice requirements**, check your university place is confirmed.
- **If you exceed your entry requirements** and wish to change course, explore alternatives using Clearing;
- **If you did not meet the entry requirements**, use Clearing.

Register with UCAS

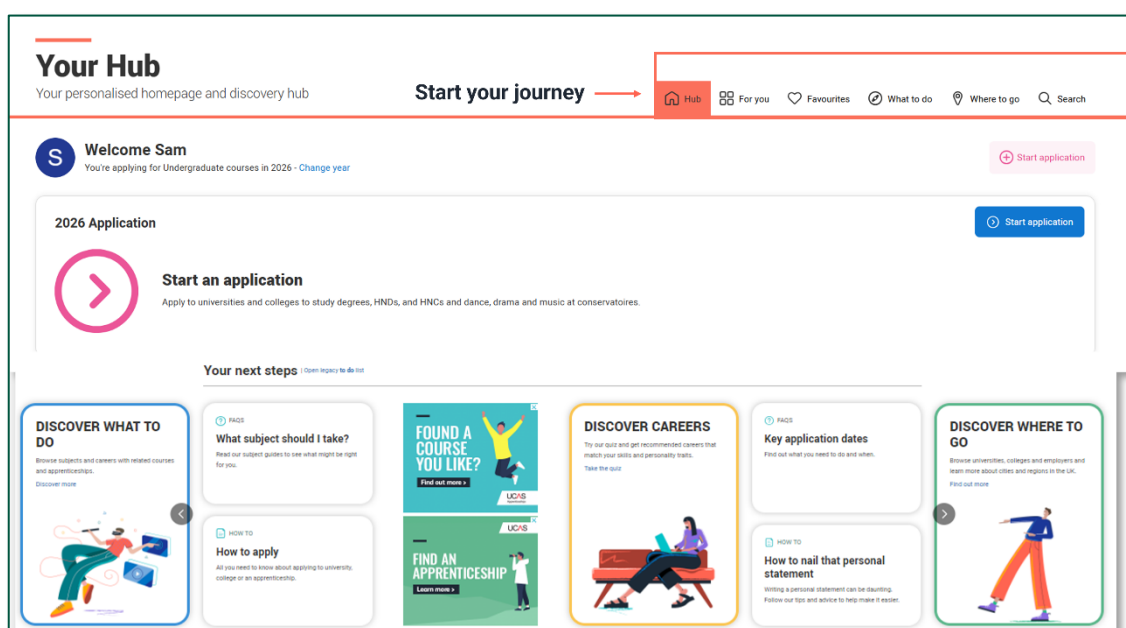
Your key steps to success.

By registering with UCAS Hub you will be able to;

- Create a Personalised Dashboard – Track applications, save favourite courses, and get tailored recommendations.
- Search and Compare – Use filters to explore universities, apprenticeships, and employers side by side.
- Application Support – Access tips, deadlines, and expert advice to navigate your next steps with confidence.

UCAS Hub brings everything together in one place;

- Explore subjects, apprenticeships and careers
- Search over 30,000 courses at 350 UK providers and apprenticeships
- Over 100 subject tasters
- Nearly 60 virtual work experiences
- Try subject tasters from Springpod [Springpod | UCAS](#)
- Virtual work experiences, offering career insights
- Turn predicted grades into Tariff points
- Search for events and Open Days
- Speak to those in the know using [Unibuddy Search | Chat to students | UCAS](#)
- Speak to career, higher education, and application specialists by attending the [Hub lives](#).
- Compare options side-by-side
- Start an application for 2027 entry (from 12th May 2026)

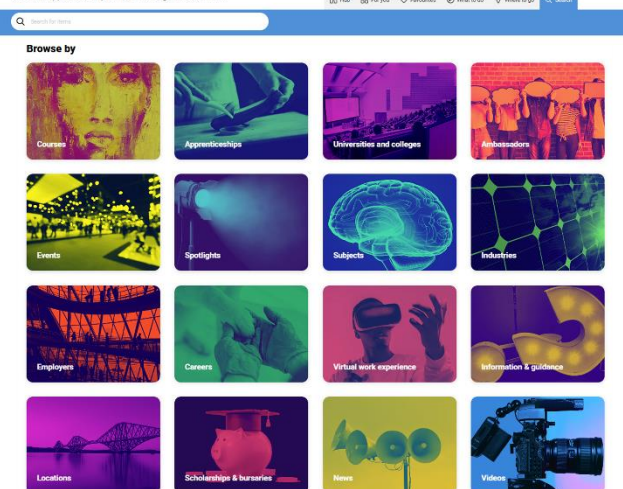


Explore your future

What to do? Where to go? **Discover** all the options with UCAS subject, industry, and career guides. **Explore** city, employer and accommodation information. **Compare** apprenticeships and course options.

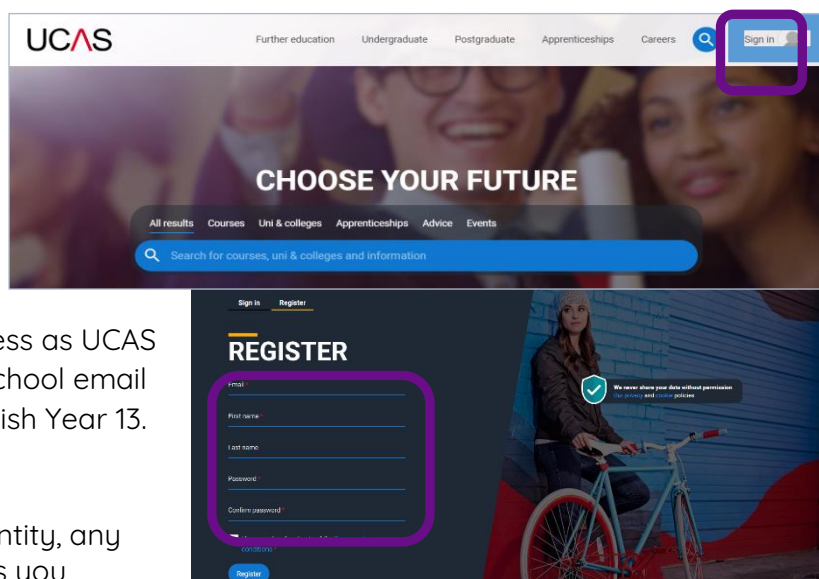
Search

Courses, apprenticeships, information guides and more



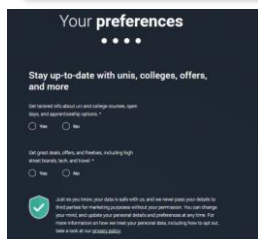
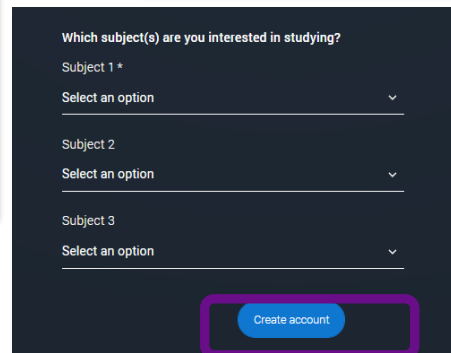
How to Register:

- Head to ucas.com
- Select **Sign in** from the drop-down menu.
- Select students and 'Create account' within the 2027 entry option.
- Complete the short form. Make sure the **password is memorable**.
- Please **use** your **personal email** address as UCAS may need to contact you once your school email account has been closed when you finish Year 13.
- Additional Information:
 - Enter ethnic origin, national identity, any summer schools/taster courses you attended, care and parental education, and occupational background.
 - These questions aren't compulsory or used for selection purposes meaning the universities do not see this information – they're just helpful for statistics.
- UCAS will email you a code to verify your email address.
- Once you have registered, UCAS will ask you a few questions like when you want to start studying, where you live and what you are interested in so they can tailor the information you see.
- **Make sure you choose the correct study year** (2027 if you want to start next year).



- Choose the correct level of study:
Undergraduate
- You can choose to get information on apprenticeships and conservatoires here too.
- You can tell UCAS where you live so they can direct you to the right information.
- Choose if you want to get tailored information about university, college and apprenticeship options.
- Select the subjects that you are interested in – you can change these at any point in your preferences.
- Then scroll right to the bottom to **create account**.



Research

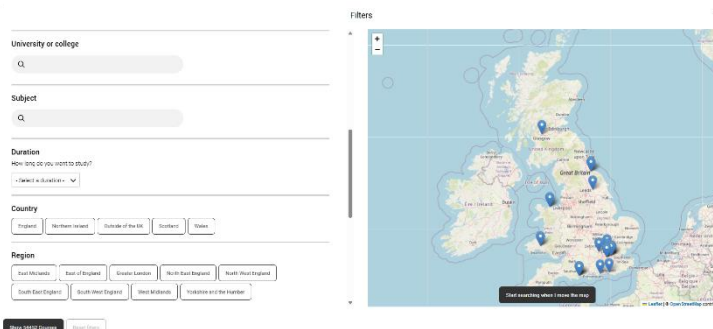
Before you make your application, you will need to make some decisions about the courses you wish to study and where you wish to study.

You can use the great tools on [Unifrog](#) and [UCAS](#): to create shortlists; explore careers, subjects, universities; check out virtual tours and hear from current students.

Top Tips for Using UCAS Search Tool

Explore broadly first to avoid missing great courses you may not have considered.

- **Use filters** to refine results by year, study type, or university/college.
- **Sort results** in the way that works best for you, such as alphabetically or in a way that helps you compare courses.
- **Check course details** (entry requirements, placement options, study modes) to see how well they match what you want.
- **Favourite courses** you like so you can easily return to them later; save time and keeps everything organised.

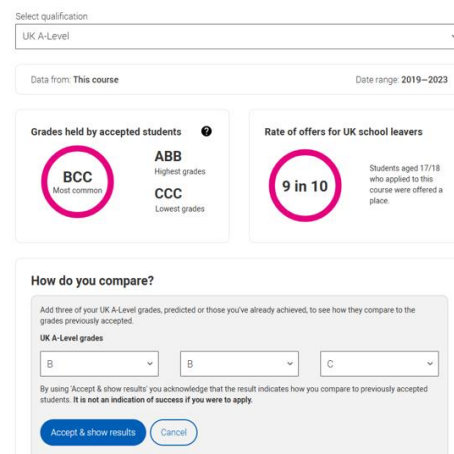
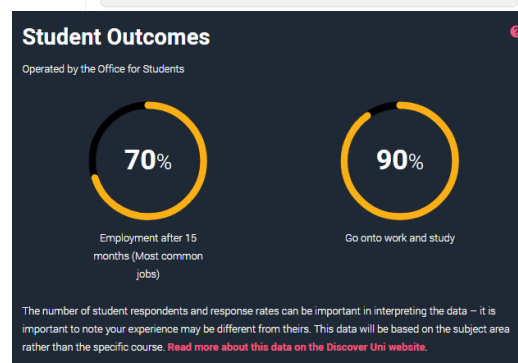


The Course Matters

- **Teaching & learning:** Teaching hours, self-study, lectures, and group work.
- **Assessment & structure:** Coursework, exams, practical work, and module choices.
- **Entry requirements:** Grades, skills, interviews, or auditions.
- **Career links:** Placements, internships and study abroad.
- **Class size & experience:** Student numbers and learning environment

Find Your Best Fit University

- **Style and focus:** From research-intensive to practical, career-orientated learning.
- **Location and size:** Ranges from small campuses to large city-based universities with over 20,000 students.
- **Culture and facilities:** Environment, resources, and student life.
- **Graduate outcomes:** What careers have recent graduates gone on to?
- **Costs:** Include living costs, accommodation, and transport

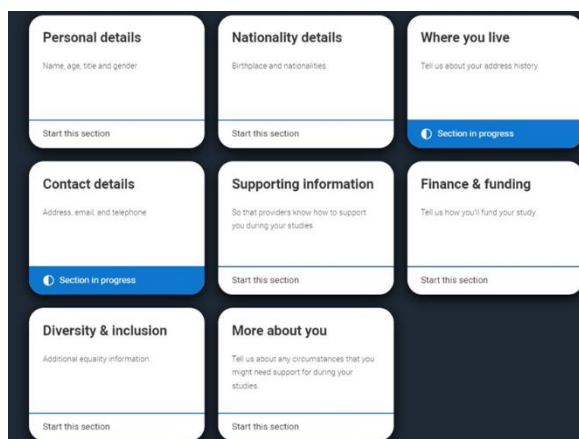
Completing Your UCAS Application for 2027 Entry

It's important that all students, parents, carers, and guardians are aware of the internal timelines and deadlines we are working to when supporting UCAS applications.

Take a look at [our internal deadlines here](#).

Application Profile

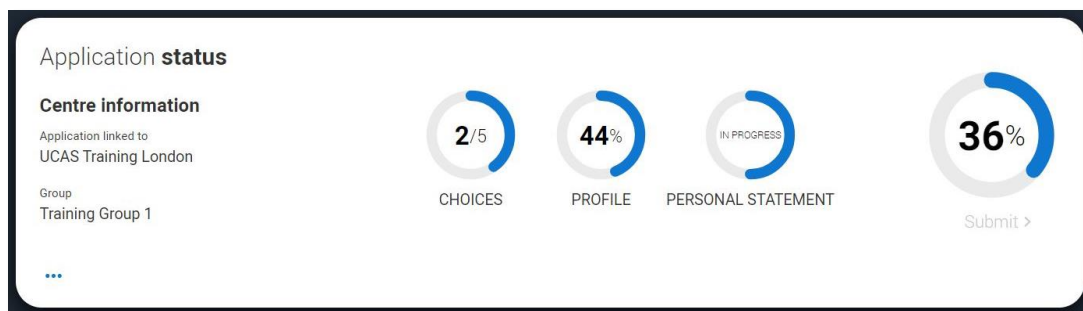
- [Personal details](#)
- [Nationality details](#)
- [Where you live](#)
- [Contact details](#)
- [Supporting information](#)
- [Finance and funding](#)
- [Diversity and inclusion](#)
- [More about you](#)



Personal details Name, age, title and gender Start this section	Nationality details Birthplace and nationalities Start this section	Where you live Tell us about your address history Section in progress
Contact details Address, email, and telephone Section in progress	Supporting information So that providers know how to support you during your studies Start this section	Finance & funding Tell us how you'll fund your study Start this section
Diversity & inclusion Additional equality information Start this section	More about you Tell us about any circumstances that you might need support for during your studies Start this section	

You do not need to complete the application all at once. You can complete sections and come back to it before submitting. The tile will give you an indication on what you have/have not completed.

Your home page gives you an overview of how much you have completed.

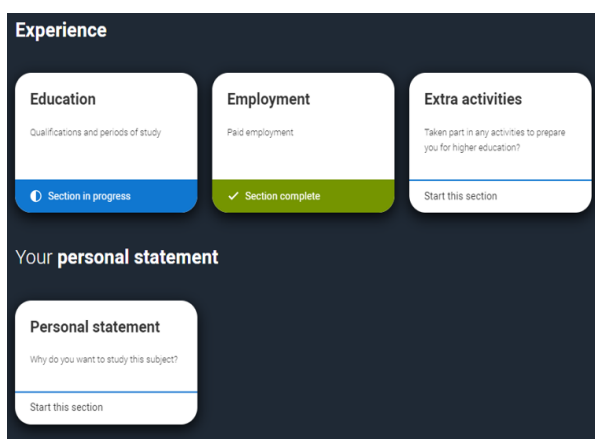


Experience

- Education
- Employment
- Extra activities*
- Personal statement
- Reference**

**(for students with a UK home address)*

*** (not visible if linked to your school/college)*



The screenshot shows the 'Experience' section of the UCAS application. It has three main cards: 'Education' (Qualifications and periods of study, 'Section in progress'), 'Employment' (Paid employment, 'Section complete'), and 'Extra activities' (Taken part in any activities to prepare you for higher education?, 'Start this section'). Below these is 'Your personal statement' section with a 'Personal statement' card (Why do you want to study this subject?, 'Start this section').

Choices

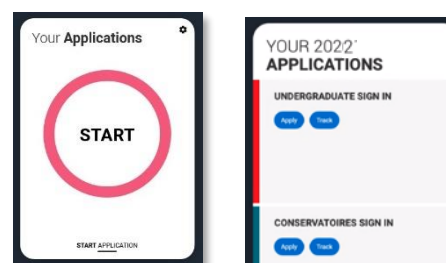
Each student can make up to five choices including;

No more than four choices to any one of medicine, dentistry, veterinary medicine, or veterinary science

No more than one course at with the University of Cambridge or University of Oxford.

Make sure you have the correct year

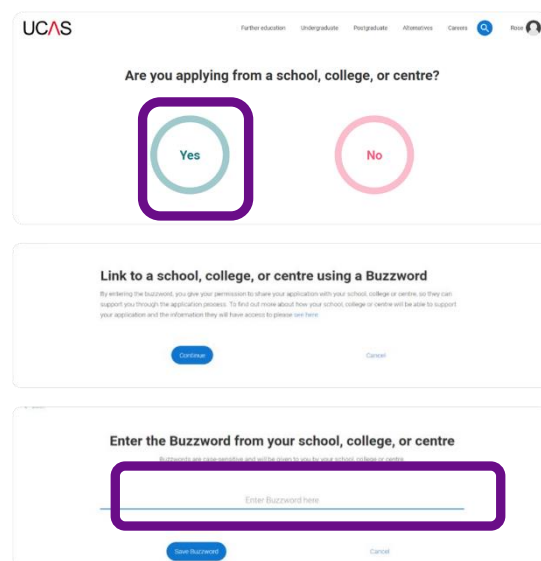
- If you already have a Hub account and have said you are interested in courses for the 2027 cycle, you will see this card.
- To start your 2027 UCAS application click on the **Your application** tile with the red circle



IMPORTANT: Link Your Application to St. Crispin's

You need to link your application to St. Crispin's so we can track your progress and provide support, including adding your reference and submitting your application to UCAS. To do this:

Enter our buzzword: **crispins27**

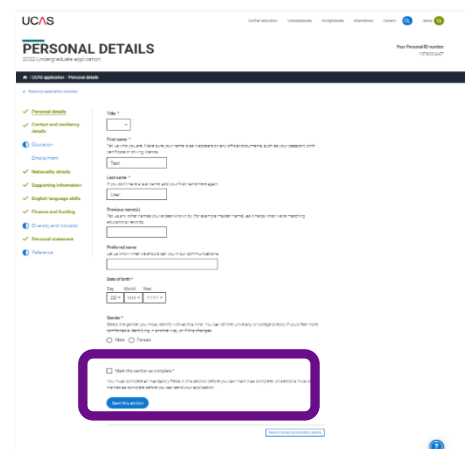


The screenshot shows the UCAS application process. It starts with the question 'Are you applying from a school, college, or centre?' with 'Yes' and 'No' options. The 'Yes' option is highlighted with a red circle. Below this is a section 'Link to a school, college, or centre using a Buzzword' with a 'Continue' button. Then there is a section 'Enter the Buzzword from your school, college, or centre' with a text input field and a 'Use Buzzword' button.

Completing the Application Step by Step Guide

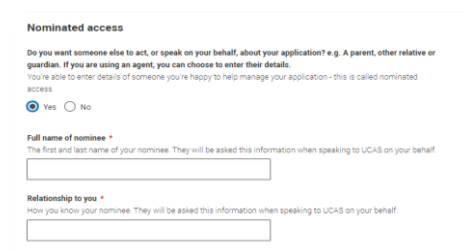
Personal Details

- Personal details: your name should already be visible, but you will need to add your title and complete the other mandatory fields (marked with a *).
- Do remember to capitalise the first letter of your names. Yes, students have submitted applications before with their names in lowercase! This is the first impression a university will have of you!
- Once you have completed a section you must remember to **mark the section as complete at the bottom of each page**.
- The list on the left of each section will show which sections are completed (with a tick), which are in progress (with a half-moon) and which have yet to be started (no icon).
- Click on the  icon throughout for advice about how to complete the form.



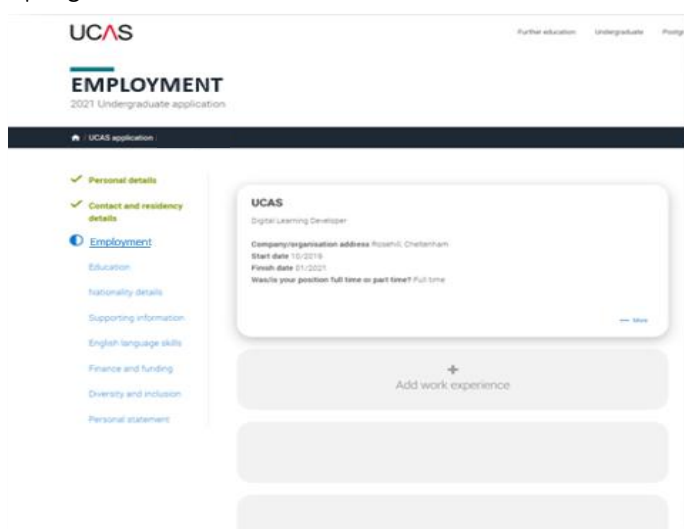
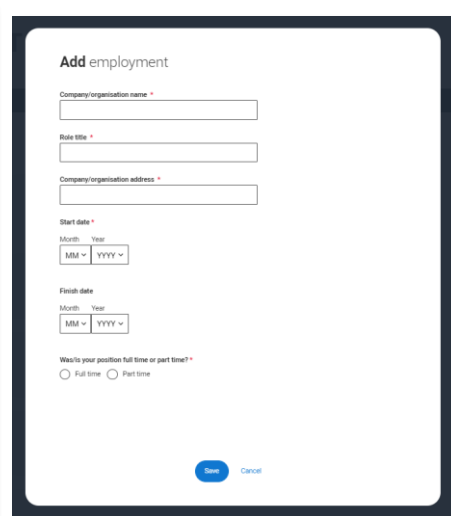
Contact and Residency Details

- Add a mobile or landline in this section.
- Under Nominated access, select Yes. This means someone else can speak to UCAS about your application; if you are unwell, for example, on results day.
- Most students tend to enter a parent or carer's name here.



Employment Details

- If you add more than one employment, it will appear in chronological order with the most recent at the top.
- Not everyone will have something to enter here. It is up to you whether you create an employment record or not - **but remember to mark the section as complete!**

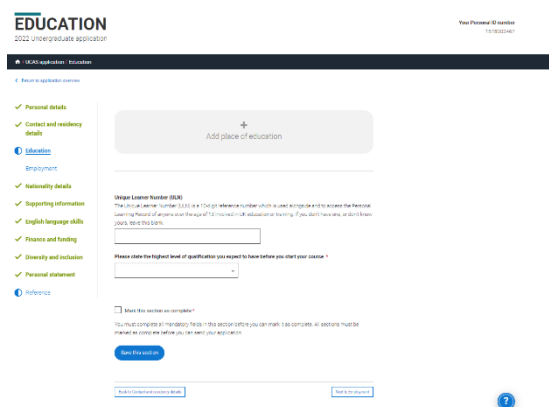



Education Details

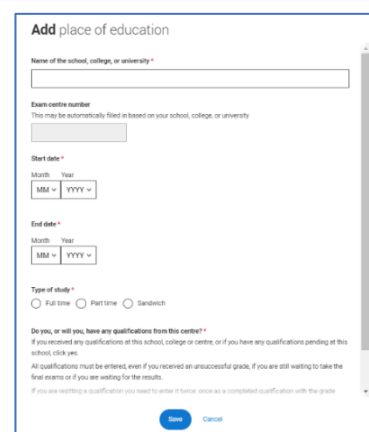
In this section you need to add details of all qualifications you have already achieved and those you are currently working towards.

First you need to add details of where you have studied, or are studying, then add qualifications.

****Make sure you enter your GCSEs first and then the subjects you are currently studying at Sixth Form. Subject names and exam boards are [found here](#).****

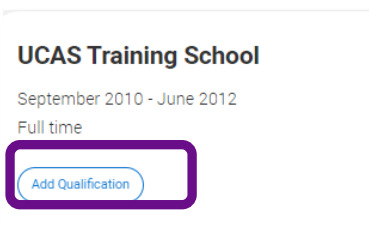
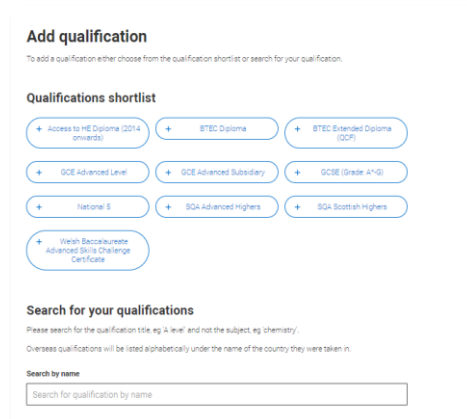


- Start by clicking [Add place of education](#).
- You will be asked for a [Unique Learner Number](#) - this is shown on your Arbor Tracking Reports.
- Type the [name of the school where you completed your GCCEs](#). Once you find your centre, click on the name and the Exam centre number will automatically populate.
- If you studied in another country and the school does not automatically appear, click the 'add manually button' to type in your school name.
- Add when you started and finished attending the school. For St. Crispin's, select August 2027 as your end date.



Once you have added where you studied you can enter the qualifications. If you completed your GCSEs at another school, you will need to add two schools to this section: your previous school and St. Crispin's (for your Sixth Form subjects).

- Click the [Add qualification button](#)
- Search for your qualification – [details of the exam boards are found here](#).
- All GCSEs completed must be entered here.** You will need your certificates or your GCSE statement of results to provide you with the exam boards and grade for each GCSE.
- The completion date for your GCSEs should be June 2025 (The qualification dates you can select are based on those you entered when you set up the centre.)
- If you studied in another country and your qualifications do not automatically appear, use the 'search by name' function. Type in the name of the country you studied in and it should generate a list of qualifications for you to select from.
- Next, you need to add the qualifications you are currently working towards.**
- A Levels are GCE Advanced Level.

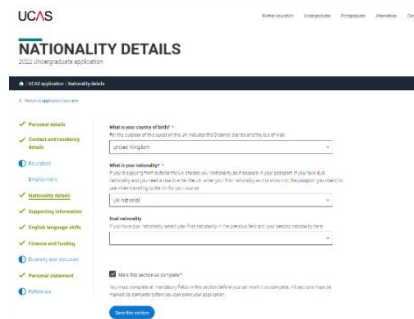



****IMPORTANT - Do not enter a predicted grade** for the courses you are currently studying. Choose '**Pending**' for the Grade. The Sixth Form team enter your predicted grades when completing your reference. **

- The completion date for your current courses should be June 2027
- If you have completed an EPQ, remember to add this as a qualification.
- You can also add in any other qualifications such as music grades/First Aid course
- Press **Save** and **Add Another** until all your qualifications have been entered.

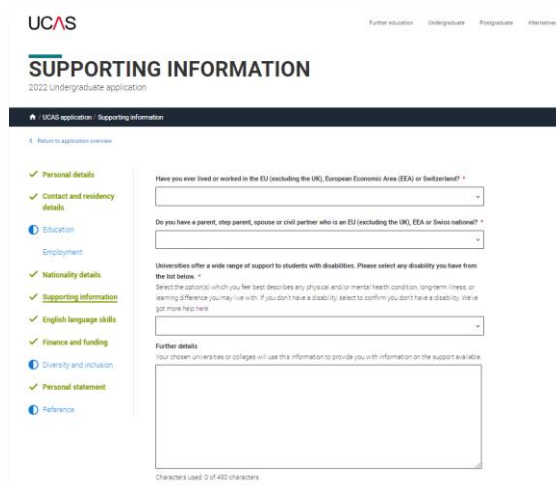
Nationality Details

- If you are a British National, you will see this screen. Complete all fields.
- If you were born in the UK but have a different nationality, you will be asked additional questions.
- The information you provide will help universities and colleges in determining your eligibility and allow them to assist you with the visa application process, if required.



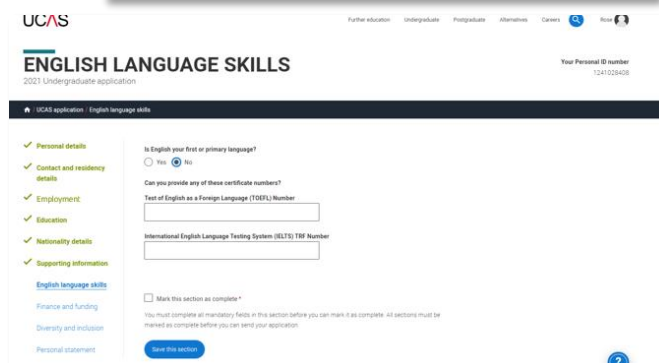
Supporting Information

- All questions are mandatory (*), but you have the option of 'I do not know' and 'Prefer not to say' for the first two.
- You do not have to declare a disability if you do not want to, you can select 'No disability'.
- Information completed here is not used to make a decision on your application. It is only shared with those involved in supporting you, or making the arrangements for support.



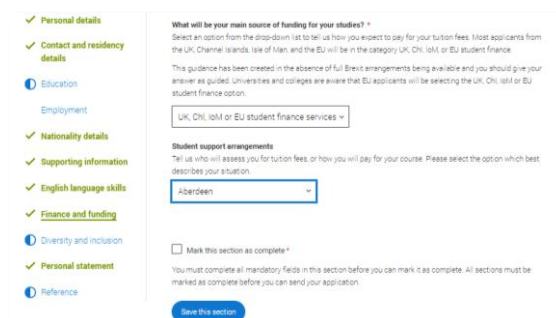
English Language Skills

- If English is not your first or primary language, they will ask for your TOEFL or IELTS registration numbers. You only need to enter reference numbers if you have been assigned one and you know it.



Finance and Funding

- Select **UK, CH, IoM or EU Student Finance Services** if you plan to apply for a student loan – the vast majority of students do this.
- Select 'Private' if you/your parents are going to pay all tuition fees – around £9535 + rent + general living and study costs up front.
- Under 'Student support arrangements' select Wokingham. For more information head to: ucas.com/finance



Diversity and Inclusion

- You will only see these questions if you have a UK home or postal address.
- There are two mandatory fields(*), but you have the option to respond with 'I prefer not to say'.
- This information is only shared with universities or colleges once you have secured a place, it does not influence any decision making. It is used to ensure applications are treated fairly.
- Activities in preparation for higher education include summer schools, Saturday university, campus days, summer academies, taster courses and booster courses. If you have not taken any such course, please leave this section blank.
- You can select '*I prefer not to say*' for the parental education question.
- For the occupational background, you must type at least 3 letters into the response field, and then select an option from the menu that appears below it.

DIVERSITY AND INCLUSION

2022 Undergraduate application

UCAS application / Diversity and inclusion

[Return to application overview](#)

- Personal details
- Contact and residency details
- Education
- Employment
- Nationality details
- Supporting information
- English language skills
- Finance and funding
- Diversity and inclusion
- Personal statement
- Reference

Equality monitoring

Ethnic origin *

What is your religion or belief?

What is your sexual orientation?

Do you identify as transgender?

National identity *

Dual national identity
If you have dual nationality, select your first nationality in the previous field and your second nationality here. If you do not have dual nationality, leave this blank.

Parental education

Do any of your parents, step-parents or guardians have any higher education qualification, such as a degree, diploma, or certificate of higher education?

Occupational background *

Please give the job title of your parent, step-parent, or guardian who earns the most, if you are under 21. If she or he is retired or unemployed, give their most recent job title. If you are 21 or over, please give your own job title.

children

- Base Room Manager (Children's Nursery)
- Care Assistant (Children's Nursery)
- Children's Reporter (Scotland)
- Children's Attendant
- Children's Centre Manager

Personal Statement

The **UCAS personal statement format is structured as three separate questions**. These three questions will guide your responses, ensuring you include exactly what universities and colleges are looking for to strengthen your application. Each response must be at least **350 characters**, with a character counter displayed in the question boxes to help you track your progress. There is an overall **4,000-character limit (including spaces)**.

A video detailing how to write your personal statement can be found [here](#):

Please refer to the section on [how to write your personal statement](#) within this booklet before using the instructions below to add your statement to your application. You **must** share your personal statement with your tutor before uploading your final draft.

- You can save and edit this section as many times as you need to.
- If you try to navigate away without saving your work, you will be reminded with a pop-up warning.
- When you are ready to mark this section as complete, you will need to click 'Save and Preview' to access the 'Mark as Complete' tick box.

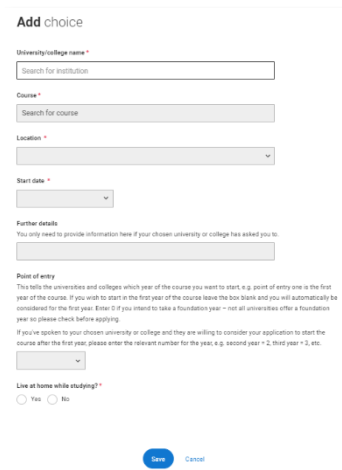
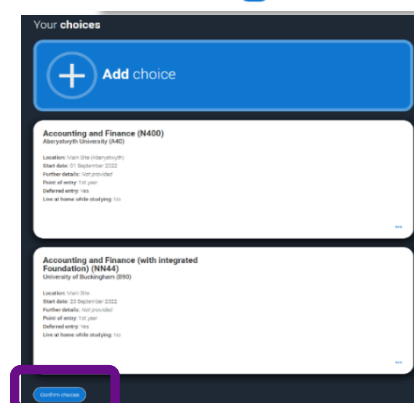
Entering Your Choice of Courses

- To add your choices, click the **Choices** section.

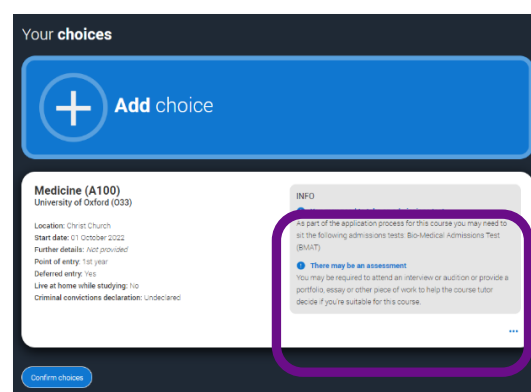
Your choices

+ Add choice

- The order you add the courses does not matter as
- the order does not indicate a preference. Universities will not see the order of your list.
- Start typing the name of the university or college into the institution field and select from the options displayed.
- Do the same for the course you have selected.
- Locations and start dates are displayed according to the course details.
- You can select a maximum of five choices.
- If you are applying for medicine, dentistry, veterinary medicine or veterinary science you can only select four choices.
- We recommend you fill all five/four choices.
- You can apply for different courses within the same university – remember there is only one personal statement so choose wisely.
- You can apply to either the University of Oxford or the University of Cambridge and not both.
- Once all choices are added, select confirm choices to mark the section as complete.

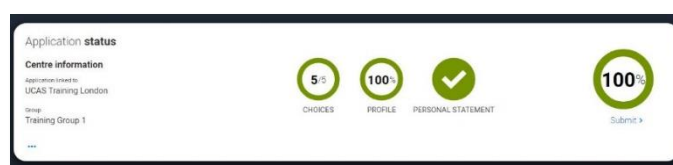



- Some courses have extra admissions tests and assessments.
- These will be shown in blue text on the choice card. This should not be a surprise to you, as you should have seen details of this when researching the course.
- Clicking the three dots in the bottom right of a card enables you to see it as a summary.
- Any choice combinations that are not permitted will be shown in red text on each relevant card.




Submitting and Paying For Your Application

There are four steps to the submission process which are detailed below.

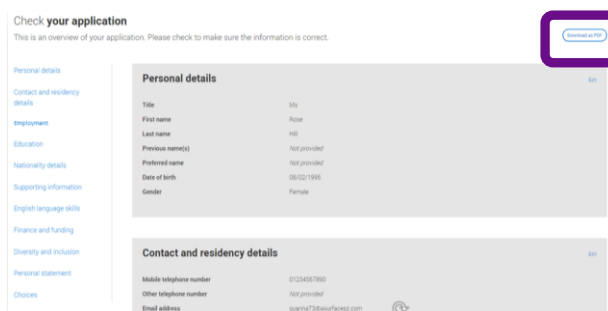


Top Tip: Before Submitting Your Application Make Sure You Have...

- Used a personal email address (not @crispins.co.uk) to register your application.
- Capitalised your name correctly on your application.
- Added a nominated contact on your application.
- Added ALL your GCSE results with the correct grades.
- Added ALL your current subjects and marked the grade as pending
- Included a range of courses choices including secure and and one aspirational based on your predicted grades.

Step 1) The application must be complete showing 100%) before pressing submit.

- The Check your application screen shows your full application and you can download it as a pdf to help you check it.
- At the bottom of the application, click **Accept and proceed** (or 'return to application' if you want to make more changes).



Check your application
This is an overview of your application. Please check to make sure the information is correct.

Personal details

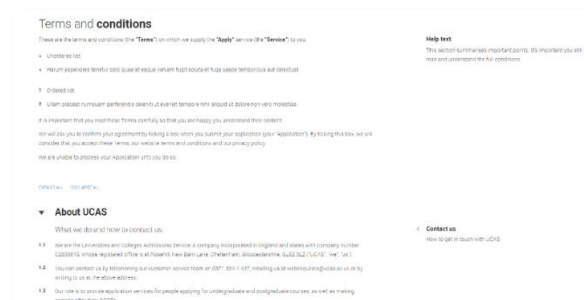
Title	Ms
First name	Rose
Last name	Hill
Previous name(s)	Not provided
Preferred name	Not provided
Date of birth	08/02/1995
Gender	Female

Contact and residency details

Mobile telephone number	01234567890
Other telephone number	Not provided
Email address	gemma73@outlook.com

Step 2) You will then be asked to update your marketing preferences.

Step 3) You must **tick the box** at the bottom of the page to confirm you have read and understood the terms and conditions.



Terms and conditions
These are the terms and conditions ('Terms') on which we supply the 'Apply' service to you.

Help text
This section contains important points. It's important you read and understand the conditions.

Contact us
New page in search with UCAS

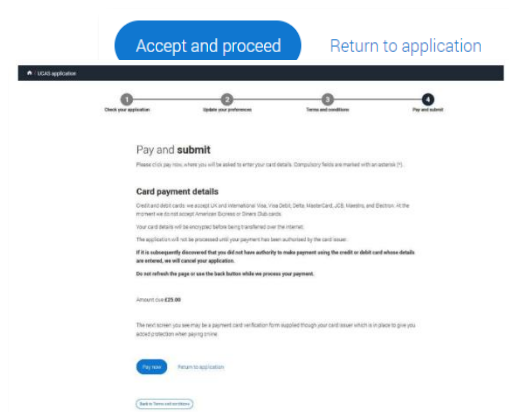
- You can collapse these by clicking the ▼.
- Then click **Accept and proceed**, or you can Return to application, or Return to marketing preferences.

Step 4) You will then see this screen. The application fee for the 2026 cycle is £34.50

- Click **Pay now** and you will be asked to enter your card details.

UCAS have removed the undergraduate application fee for any student who is/ or has received free school meals during the last six years, up until the end of their final year at school or college. If you are eligible, find out what you need [to do here](#).

If you are not eligible for this support but financial pressures are making it challenging to apply, speak to a member of the Sixth Form Team as soon as possible.



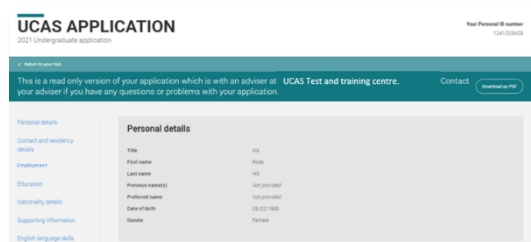
Accept and proceed **Return to application**

Pay and submit
Please click pay now when you will be asked to enter your card details. Compulsory fees are marked with an asterisk (*).

Card payment details
Credit and debit cards are accepted on all international Visa, Visa Debit, Delta, MasterCard, JCB, Maestro, and Discover. All the payment and processing fees are included in the card payment.
Your card details will be encrypted before being transferred over the internet.
The application will not be processed until your payment has been authorised by the card issuer.
If it is subsequently discovered that you did not have authority to make payment using the credit or debit card whose details are entered, we will cancel your application.
Do not refresh the page or use the back button while we process your payment.

Pay now **Return to application**

- When you have paid and submitted your application, it will be sent to St. Crispin's Sixth Form to check.
- We will then add your reference and predicted grades and submit the application to UCAS.
- If you log in, you will see a read only version.



When You Have Submitted Your Application

It is not immediately sent to your chosen course providers. First, it is sent to the Sixth Form team.

We proof-read every application. If there are errors, we will return the application to you with a note explaining what you need to amend. You can then submit the application again without having to pay any additional costs. We will happily talk through this with you in person if necessary. Please ensure you are regularly checking your emails in case your application is returned to you for amendments.

Additionally, if all of your choices are aspirational, we will return your application asking you to include more safe/ solid choices. You can then submit the application again without having to pay any additional costs. We will happily talk through this with you in person if necessary.

Using subject teacher and tutor comments, we construct a reference for each student. We add this reference, along with your predicted grades, to your application. **We then submit it to UCAS.**

Because of this vetting process (which can take up to four weeks depending on the accuracy of your original application), the Sixth Form have their own internal deadlines so you must submit your UCAS applications by these deadlines:

Type of Application	Internal Submission Deadline
Music Conservatoire	17th September 2026.
Oxbridge/ Medicine/ Veterinary Medicine/Science/Dentistry	1 st October 2026
All other candidates	6 th November 2026

*****If you have any concerns about meeting these deadlines, you must speak with a member of the Sixth Form team as soon as possible.*****

After We Have Submitted Your Application

Once we have submitted your application, it is a case of waiting to receive feedback from each course you have applied to.

Please be aware that different institutions do this in their own timeframes so do not be disheartened if you hear back from some more quickly than others, or if your friends receive feedback before you do.

Now is the time to crack on with working hard to achieve the qualifications you need to take this next step!

Tracking Your Application

Track your application to check progress, see your choices, view and reply to offers



Submitted to your school or college

Your application has been sent to your school or college and is being checked by your adviser. Once they have approved it your application will be sent to UCAS.



Your application has been returned by your adviser

Your adviser has returned your application, go to your application to see what amendments they are recommending for you.



Waiting for decisions

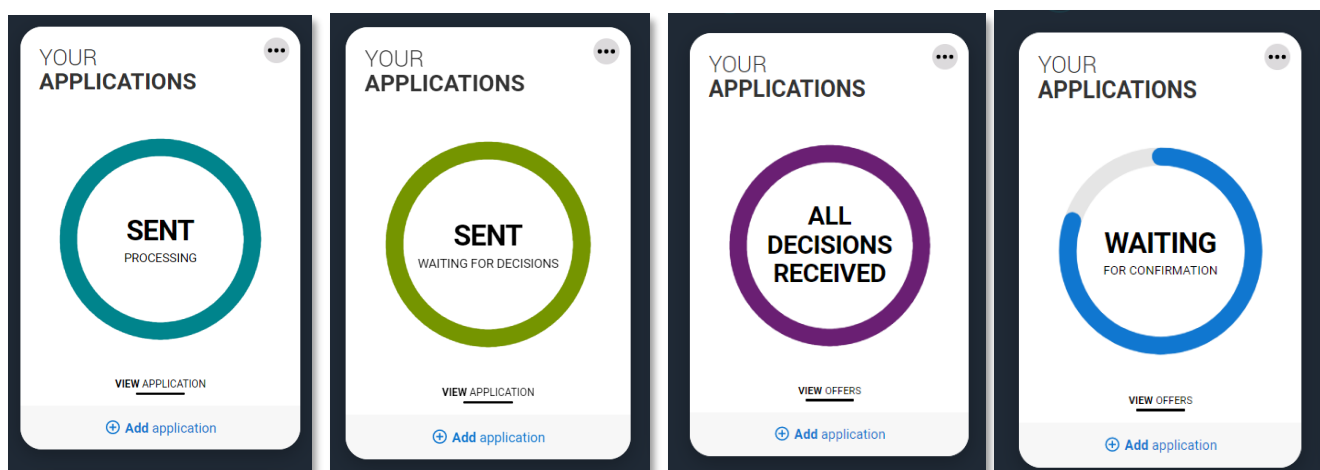
Universities or colleges are considering your application.
Providers have until dd-mm-yyyy to respond to your choices.



All decisions received

You've received a decision from all of your choices. You can now reply to your offers at any time.
Reply by dd-mm-yyyy

Depending on the status of your application you will see one of the following tiles on your UCAS Hub homepage. Click on the tile it to go to your application.



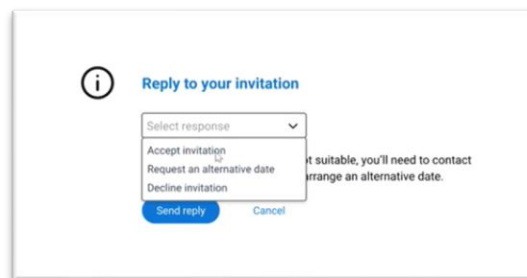
Your application status will update to reflect your application status and clearly state any actions you need to take. It will tell you when you need to reply to offers.

Invitations to Interview

- If a university or college has notified UCAS of an interview, the invitation details will be shown alongside a button for you to respond.



- There are three options you can select from to respond to the invitation.
- Please [see the section below](#) on how to prepare for an interview



Decisions Universities and Colleges Can Make

Following submission and any other entry requirements interviews or admission tests universities will begin to make their decisions. This can vary between universities and even courses within the same university. Each university will view sections in different ways. So it is important that you do your research on how university makes their decisions.

A conditional or unconditional offer is good news.

- A **conditional** offer means you still need to meet the requirements – usually exam results.
 - These show the conditions you have to meet to get your place confirmed.
 - For most people, this means waiting for results day in the summer to see if your exam results meet the conditions.
 - They could be a combination of grades, scores or subjects – as explained in the entry requirements and Tariff info. A conditional offer might look something like this:
 - A levels grade AAB with A in chemistry and at least two other sciences or mathematics
 - You may also get a conditional offer that will change to unconditional if you firmly accept it.
- An **unconditional** offer means you have got a place, although there might still be a few things to arrange. These mean you have already met the entry requirements, so the place is yours if you want it. But first check the offer to see if there's anything else you need to do.
 - Check the offer carefully. Even if you have already got your qualifications and have met the academic requirements, you might still need to get a DBS or PVG check, provide proof of your results, or meet some financial/medical requirements. If it is not clear, contact the university or college.
 - Remember; by accepting an unconditional offer, you are committing to go to that university or college, so you can't make an insurance choice.
 - If you change your mind, you can decline your place and apply using Clearing.
 - If you are taking exams but have been made an unconditional offer, your results will not affect whether or not you get accepted.
 - Please be aware that there has been a sharp rise in the amount of unconditional offers given by universities in recent years.
 - Receiving an unconditional offer can feel really great and provide a boost of confidence. This is great but we must remain realistic when reviewing this increase and recognise that many universities are playing a game to ensure that students (*and the large amount of money that comes with you*) choose them.
 - Please remember that first and foremost, each university course requires a base level of knowledge and skills. Therefore, if you give up and do not meet the grade

requirements which they set out in their initial requirements, you will struggle to pick up the pace on the course and potentially ruin your chance of achieving a decent degree – *the very reason you are there!*

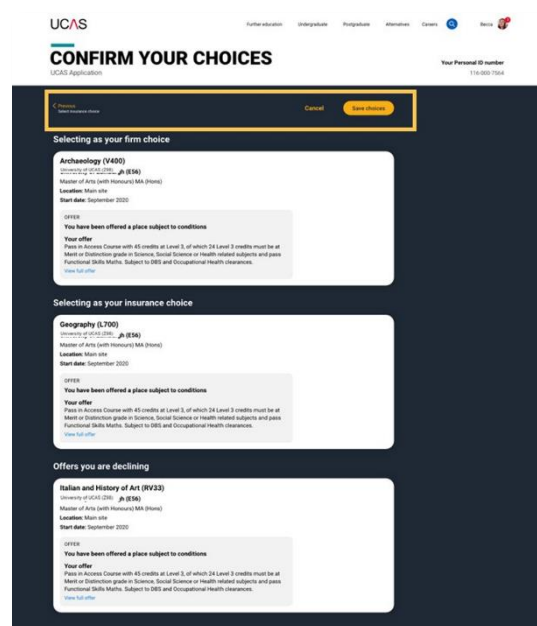
- Although your place will not be dependent on your grades, taking your exams is really important to prepare you for university or college and could impact your future employment.
- Some graduate employers take A levels and other qualifications into account when reviewing job applications, so it is important you take this into consideration when preparing for your exams.

- An **unsuccessful or withdrawn choice** removes that option, but you could add more.
 - A withdrawn application means a course choice has been withdrawn by either you or the university/college. The reason will show up in on your application – maybe you did not respond to emails/letters they sent, or missed an interview.
 - An unsuccessful application means they have decided not to offer you a place on the course. Sometimes they will give a reason, (either with their decision or at a later date). If not, you can contact them to ask if they will discuss the reason with you.

Do not worry if you do not get any offers – you might be able to add extra choices now, or look for course availability later on through Clearing.

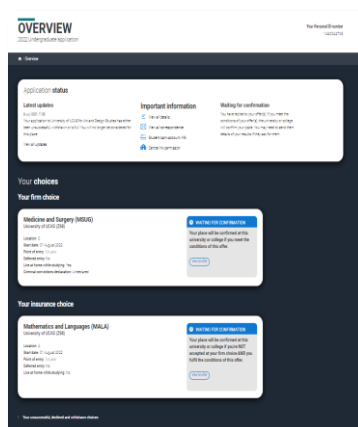
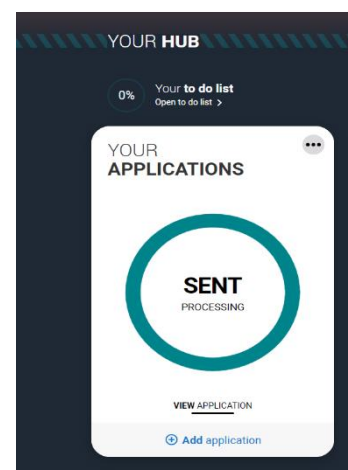
Replying to Offers

- Before you decide which offers to accept read this article from UCAS: [Making the right decision](#)
- You can only accept two offers: firm (first choice) and insurance (second choice).
- You must decline all remaining offers.
- We advise you **do not respond to offers until you have heard back from all of your course choices**. The table below informs you of **the dates by which you need to**
- **respond to offers** – this will be different for different students.
- Remember - Making these selections does not mean you are automatically in – **you need to achieve the entry requirements in the summer to secure your place**.
- We recommend ensuring your **insurance choice has a lower entry requirement than your firm choice**. This means if you do not achieve the grades in the summer to be accepted by your firm choice, you should achieve the grades to be accepted by your insurance choice.
- Universities will see if they are your firm or insurance choice.
- Do not worry – insurances choices will not reject you on the basis that they were not your first choice!



Confirming your choices on UCAS

- Once all decisions have been received, you will make your reply and confirm your choices.
- Select your firm choice:
 - If you choose a conditional offer as your firm choice, you have the option to add an optional insurance choice – screen shot below.
 - If you choose an unconditional offer as your firm choice, you cannot have an insurance choice.
- All other offers will show as declined offers, underneath the Firm choice.
- You must click the blue 'Confirm choice' button at the bottom of the page to submit your decisions.
- Your application status will update to show you have replied to your offer(s) and that you are waiting for the university or college to confirm your place when your results are available.
- You are able to view the full text at any time by clicking 'View full offer'.
- Your application tile on the Hub will also update.

Deadlines to Accept or Decline Offers

The deadline to accept or decline offers is based on when you have received all your decisions. Please see dates below:

- If all university decisions received by 31st March, accept or decline by 6th May 2027.
- If all university decisions received by 13th May, accept or decline by 3rd June 2027.
- If Conservatoire decision received by 14th May, accept or decline by 2nd June 2027.
- If all university decisions received by 15th July, accept or decline by 22nd July 2027.

Withdrawing Your Application

- If at any point you wish to withdraw your application, please contact the Head of Sixth Form to arrange a time to discuss this.
- If you **withdraw**, you **will not** be able to apply again during the academic year, and you will not be eligible for Clearing.
- Please **do not use** the 'Withdraw Your Whole Application' link on the UCAS website unless you have spoken to the Head of Sixth Form.

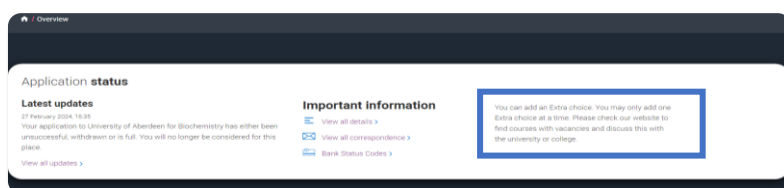
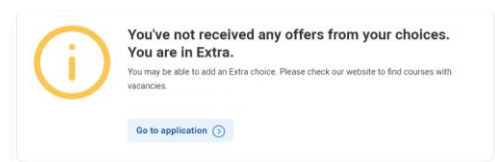
UCAS Extra

What is UCAS Extra?

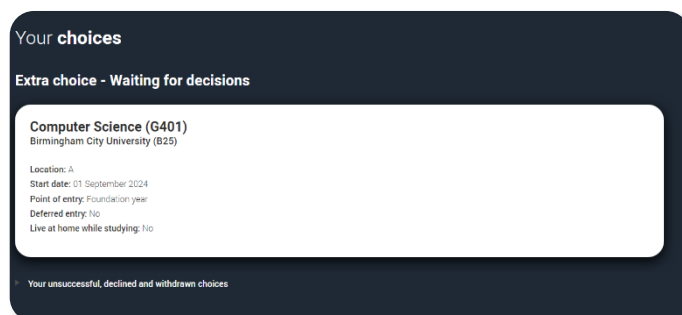
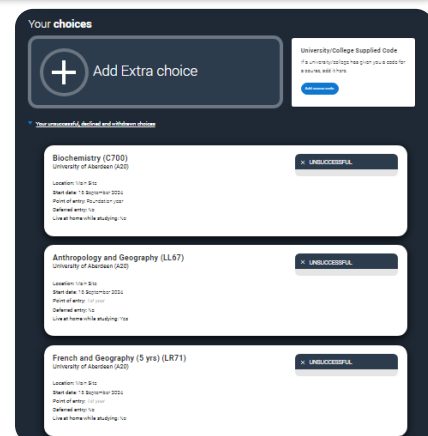
Extra is another chance for you to gain a place at university or college, this is available between the 25th February 2027 and to the 1st July 2027.

Who can use UCAS Extra?

- If you use all five of your choices on your original application and you **do not receive any** or you **decline all offers**, you will be eligible to **add another choice** using Extra.
- If you **did not use all your choices in your initial application**, you can **add another choice in UCAS Track** as long as it is before 30th June, and you have not accepted or declined any offers.
- Your status bar will tell you if you are eligible to add an Extra choice.



- The Add choice button will change to 'Add Extra choice'.
- Your unsuccessful choices will be displayed below.
- Before you add an Extra choice, speak to the university / college you want to apply to, and make sure the course still has vacancies and that they will consider your application.
- Add your Extra choice in the same way as before. It will appear at the top of your choices.
- If you do not get the offer you want in Extra, do not worry – you can still use **Clearing** to add another choice, from the beginning of July.



Guide to Clearing

What is Clearing ?

In simple terms, it is how universities fill empty spots on their courses. Most of the time, this is through finding students who have decided to go to university after the application deadline, or students who have not got the results they needed to get into their first choice course and are looking for alternative courses or universities.

Missing out on your first choice is always difficult, but that doesn't mean you have run out of options — far from it. In fact, it is an opportunity for you to start again.

From 2nd July – 18th October 2027, you can apply for a course using Clearing if you are not already holding an offer from a university or college, and the course still has places.

You can use Clearing if:

- ✓ you are applying after 30 June
- ✓ you did not receive any offers (or none you wanted to accept)
- ✓ you did not meet the conditions of your offers
- ✓ you have declined your firm place using the 'decline my place' button in your application

The “best” choice isn't always the right one for you.

“New beginnings are often disguised as painful endings.”
– Lao Tzu

If you're reading this, you're probably a little confused about how Clearing works, and who it's for. Here's a short rundown:



You didn't receive any offers and you're looking for a uni



You declined the offers you received and are looking for another uni or course more suitable for you



You applied after the 30 June deadline



You did better than your predicted grades and want to change universities



You didn't meet your entry conditions for your chosen unis and are looking for other options

Get Ready for Clearing and Results Day

Discover all you need to know via the UCAS [website](#) and video episodes from UCAS. We know you will have lots of questions about results day and Clearing. Like what are your options on results day? What happens if you change your mind about your choices?

Find out tips from the experts and hear from students who have been through Clearing. [Access the videos here](#)

Clearing +

Clearing can be a stressful process for many students, and UCAS wanted to change that. That's why they have created a new way for you to use Clearing, stress-free: **ClearingPlus**. Think of it as a session in matchmaking. If you do not have any offers, a button will automatically pop up beneath your “My Matches” section. Through this, they will use the information you have given them from your application and match you to courses they think you will be interested in. They will also factor in what unis are looking for in a student.

Learn more about ClearingPlus on the [UCAS website](#)

The Clearing Process

- 1) **Ask for advice:** Talk to an adviser at your school, college, centre, or careers office – they can talk you through alternative courses/subjects. If you are applying independently, you will find everything you need to know about the Clearing process here, on [ucas.com](https://www.ucas.com).
- 2) **See what courses are available.**
Use the [UCAS search tool](#) to find courses – it is the only official vacancy list, so it is the most up-to-date. If you can't find the course you are looking for:
 - consider different subjects – you do not have to stick with your original idea. You could also look at joint honours courses, so you can study a mix of subjects
 - keep checking – universities update their course information regularly. You might not find the exact universities/colleges/courses you were looking for – some might be full, but some might get vacancies later on
 - check the course details – how is it structured each year? What modules make up each year? What are the entry requirements?
- 3) **Contact any universities or colleges you are interested in.**
Before you add a Clearing choice in your application, you need to contact the university/college and give them your Clearing number (you can find this in your application), and Personal ID, so they can look it up.
 - Ask if they'd accept you – they might reconsider you (maybe for the same course) even if you applied to them earlier in the year.
 - Get informal offers – maybe from a variety of universities and colleges – then decide which one you want to accept.
 - Ask about accommodation options – are there any on-campus?
 - Take a look around the campus – if you have the time, it is the best way to see what a university/college is like – most will be happy to meet you and show you around. Alternatively, see if they have a [virtual tour](#) or a virtual open day.
- 4) **Add your Clearing choice in your application**
Only add a Clearing choice once you have permission from the university or college.
 - Click 'Add Clearing choice', and fill in the course details by the date the university/college gave you.
 - This counts as you definitely accepting the offer, so if they confirm, it'll show as an acceptance on your 'Choices' page in your application.
 - You can only add one choice at a time, but if the university/college doesn't confirm your place, you will be able to add another.
 - If the university/college confirms your place, [find your student accommodation](#) and then [make sure you get everything ready to start your studies](#).

Alternatives to Clearing

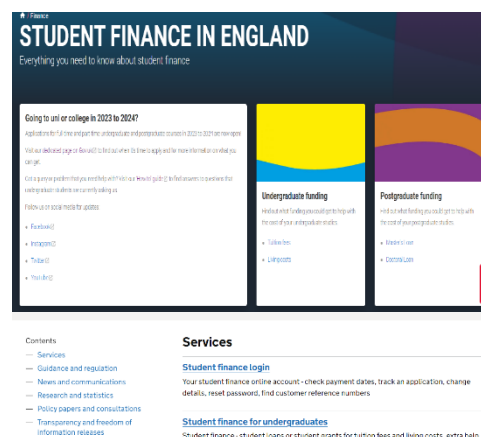
- You could reapply next year for slightly different courses or universities with your existing grades. Then plan your gap year to get the most out of it.
- Consider alternatives such as a Higher Apprenticeship, explore opportunities for employment and training in areas such as finance, retail, IT and childcare.
- Apply for a job. Brush up your CV, check out job ads or go to recruitment agencies to find either short- (to fund a gap year) or long-term roles.

- Study abroad. Some European universities offering English speaking courses may have vacancies for the upcoming year. There are lots issues to consider, so think through carefully.

Useful Resources

- [The Uniguide: How to Call Universities](#)
- [UCAS Clearing](#)
- UCAS Helpline: 0371 468 0468

Student Finance



- Visit the [UCAS page on student finance](#) to learn more about fees, grants and funding.
- Visit the [dedicated government website](#) to learn more about student finance or read their handy [How To Guide](#).
- It is quick and easy to [apply](#) for a student loan, it should take less than 30 minutes.
- Student finance typically opens in March each year.
- To make sure you get your funding in place for the start of your course, new students should apply by mid May 2026. **Apply before Leavers Day!**
- There's different funding if you are studying to be a [doctor or dentist](#) or [social worker](#)

Finance Option Definitions:

Privately financed: With this option your or your family pay for your tuition and living costs without any student loans from the government.

Tuition loan: Your university or college sets your tuition fee. You should check with them how much you will be charged for your course, so you can apply for the right amount of Tuition Fee Loan. The Tuition Fee Loan needs to be paid back, but not until you have finished or left your course, and your income is over the repayment threshold. You could get a Tuition Fee Loan of up to £9,535 if you are studying at an eligible uni or college. If you are studying an accelerated degree course, you could get up to £11,100. If you are not sure if a course qualifies for student finance, check with the uni or college.

Maintenance loan: A Maintenance Loan can help pay for things such as rent, food, books, travel, and other expenses. Any loan you borrow needs to be paid back, but not until you have finished or left your course, and your income is over the repayment threshold. Everyone who is eligible for student finance can get at least some Maintenance Loan, but you can apply for more that's based on your household income. Students who are eligible to receive State Benefits, who are entitled to receive the means-tested element of funding, may be eligible for an increased amount of maintenance loan. If eligible, their maintenance loan will be made up of the Maintenance element and the Special Support (SSL) element.

Writing UCAS Personal Statements

Your chance to show your passion, curiosity and interest in the chosen subject. It your chance to explain **who the person is behind the grades** and what else you have done in addition to your qualifications. Understanding your **achievements, experiences** and **personality** can be vital to ensuring you are offered a place on the course which is right for you.

You have three separate sections with questions prompts. This Personal Statement is the same for all your choices so you need to be mindful of how you write this. You should write it in a word document or Unifrog and then paste into UCAS.

Please note that every personal statement is run through a Similarity detection check. This is used on all applications. If you generate your personal statement from ChaptGPT, and presenting it as your own words, could be considered cheating by universities and affect your chance of an offer.

Why do you want to study this course or subject? *

This is your opportunity to showcase your passion and knowledge of your chosen subject area and to demonstrate to universities and colleges why they are a good fit for you and your future ambitions.

Please use a minimum of 350 characters in this section (350 needed)

How have your qualifications and studies helped you to prepare for this course or subject? *

This is your chance to shout about the relevant or transferable skills you've gained from your education and highlight your understanding of how they will help you succeed in this subject area.

Please use a minimum of 350 characters in this section (350 needed)

What else have you done to prepare outside of education, and why are these experiences useful? *

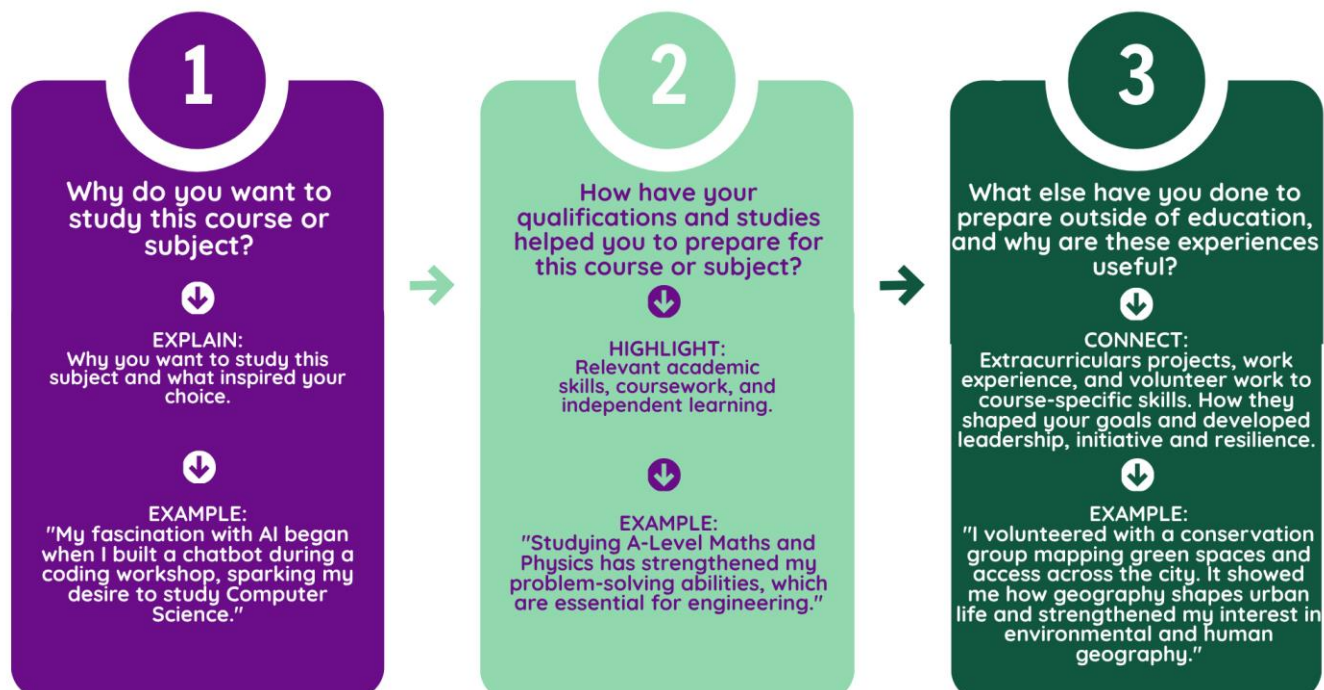
This is your chance to reflect on any other activities you have undertaken outside of your education, or personal experiences which further demonstrate your suitability for the course. This section is likely to be deeply personal to you, so anything you include should be meaningful and relevant to you.

Please use a minimum of 350 characters in this section (350 needed)

The Basics

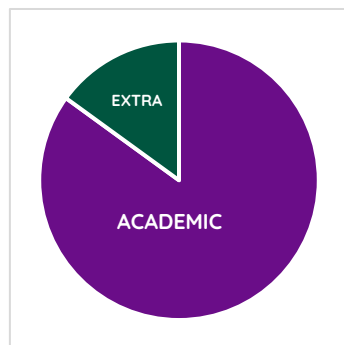
- Maximum: 4000 characters (Font size 12 Times New Roman font)
- Minimum: 350 characters
- Check: Spelling, punctuation and grammar

The Three Questions



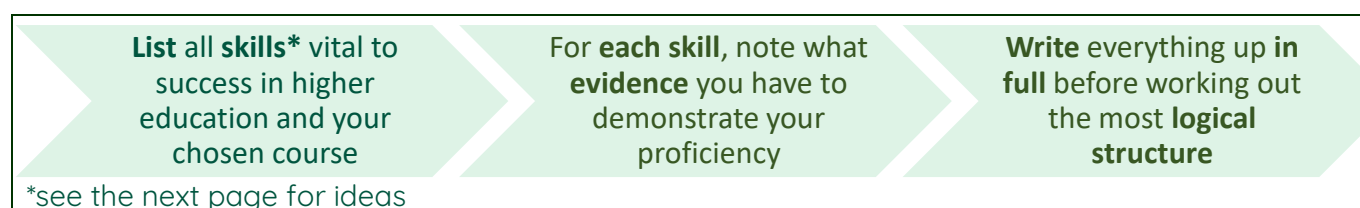
Balance of Information

Tutors are looking for a balance of 85% Academic v's 15% Extracurricular



Academic	Extracurricular
- Favourite topics and reasoning - Genuine enthusiasm - Evaluation of wider reading/listening/reading - Relevant courses/ trips - Interest in the course - Future career plans - Evidence of MOOCs - Understanding of course/ profession - Intellectual curiosity	- Evidence of self-motivation - Volunteer work - Sports/ hobbies/ interests - Positions of responsibility - Overcome hurdles - WEX

Research



Show, Do Not Just Tell

DO NOT simply LIST everything you have ever done.

DO explain HOW you THINK about what you have done: what skills/ knowledge did you acquire?

Example:

What have I done?

Y7 Reading Mentor

What did it teach me?

Effective Communication

Can I provide an example of what it taught me?

I had to ensure a person from a different peer group understood me so I could support and motivate them

How can I relate it to university?

I am confident to share ideas and work with others to achieve a shared goal during group tasks/seminars

Top Tip: Things to Avoid

- Don't go crazy with the thesaurus (do write formally but be honest and true to yourself)
- Use the words 'passion', or 'love'!
- Use quotations
- Begin with overused sentences: *'From a young age...'* *'For as long as I can remember...'* *'I am currently studying...'* *'x is a challenging career...'*

Need any more help?

Ask: The Sixth Form Team

Visit: Access the [Writing your personal statement | UCAS](#) for a wealth of knowledge and worksheets to help with your personal statement.

UCAS

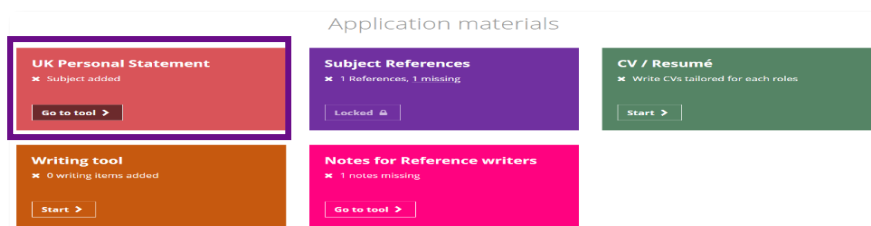
Search the Unifrog Know How Library for a range of great resources to help support your personal statement writing including: Sample personal statements for different subjects, top tips and use the Unifrog competency tool to gather ideas and evidence.

unifrog

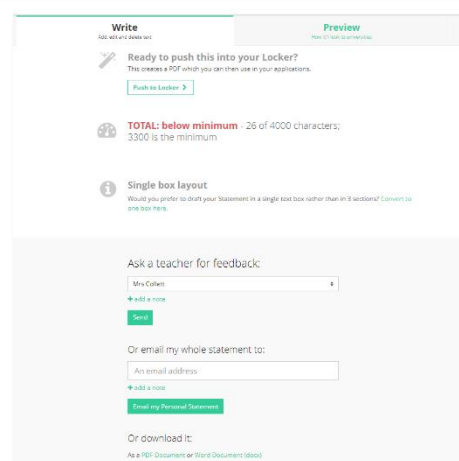
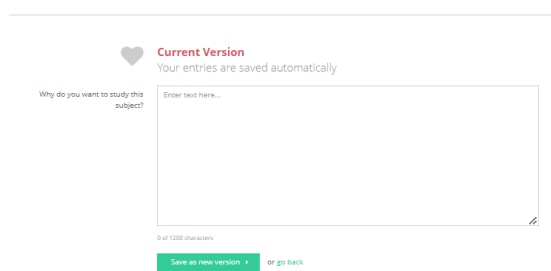
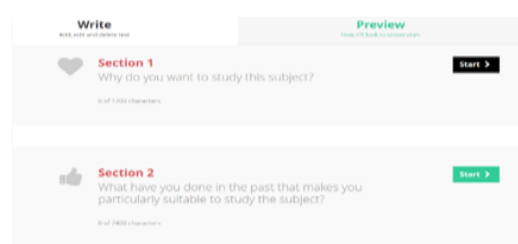
Recording Personal Statements on Unifrog

Follow these instructions to work on your **personal statement** and keep it saved to **Unifrog**.

- Scroll down to the 'Application Materials' section.
- Select 'UK Personal Statement'.



- Select 'Start' for each of the **three sections** and **type your paragraphs** directly into the box provided.
- Take the time to **read through the prompts** provided in each section which list the skills, experiences and qualities you should write about, as well as providing examples of how this might look.
- Avoid repeating the same information in each section.
- Under each box, you can **see how many characters** you have used/ have remaining.
- Each section is a minimum of 350 characters. In total you can use up to 4000 characters across the three sections.
- Your work will **automatically save**.
- Once you have completed each draft, you should **select 'Push to Locker'** and have your statement saved in your locker of documents.
- When meeting with staff, they can access your Personal Statement in your locker and offer feedback.
- You can also **copy your final version straight from your locker and into your UCAS application form** when ready to do so.
- Universities will see it as one body of text, don't repeat information across each section.
- You have the option to email your statement to staff/ family. Please only do this having already agreed a request for feedback via email/in person.
- You have the option to download your document



Examples of Skills to Evidence in your UCAS Personal Statement Based on Course Subject

PiXL6

Chemist: A keen scientist, i.e. wanting to understand the world and how it came about, a good analyst, taking nothing for granted, keen to test things out and do research and be patient, determined, even painstaking when doing it. Having good practical skills, an eye for detail. Good at working in a team.

Dentist: Similar to a medic (below) along with good practical and business skills. Even more important to inspire other peoples' trust and confidence, especially children's, as so many are scared of dentists.

Economist: Analytical, logical and intuitive. An avid reader but with good mathematical ability and keen on statistics. Having good debating and communication skills, sceptical and questioning, can write well with a strong sense of wanting to get to the bottom of why things happen as they do.

Engineer: A keen problem solver, with strong mathematical ability, analytical powers and the capacity to see the full picture and finished products. Fine eye for detail, meticulous, patient, determined, a good communicator and team worker and able to work under pressure.

English specialist: A good analyst, who is keen on language, its structure and uses. A keen communicator and avid reader, keen to explore and understand the context in which things are written. Empathetic, open-minded, sceptical - to a certain extent, not blindly accepting traditional interpretations but an independent thinker, coming to independent conclusions. Objective. Articulate and can write clearly and concisely.

Historian: Sceptical, doesn't take anything for granted or simply accept 'received wisdom' or 'accepted interpretations' without questioning them. Curious, wants to know why and how something happened. Objective, open-minded. An avid reader, patient, persistent, have an eye for detail (as you need when doing research). Have empathy for the culture, climate and context in which things happened, were written etc. Be articulate, a good analyst and debater (as some history teachers have said, they want every parent's nightmare), people who are awkward, argumentative. Preferably can write well too.

Lawyer: Logical mind, analytical, with a capacity for hard work, eye for detail and ability to cut through to essential points in arguments. Articulate, well-read, empathetic, ideally having a strong moral sense, well organised, self-confident.

Mathematician: Very logical and rational, enjoys the challenge of problem-solving, doesn't like to be beaten by things and certainly not the same type of problem twice. Very determined and patient,

prefers an elegant solution not just something that is right. Intrigued by patterns in the world around them and wants to understand them.

Medic: The capacity to get top academic results, a keen scientist and problem solver, keen to take on life- long learning and with a capacity for hard work and coping with stress. Empathetic, optimistic, dedicated, able to inspire other peoples' trust and confidence, a good communicator and team worker, able to shoulder responsibility, caring and having a strong sense for moral integrity.

Philosopher: A keen sense of language and meaning matched with a strong desire to understand things. Capacity for logical thought, well read, open-minded, with good communication skills and with natural empathy for historical and social context.

Physicist: A keen scientist, i.e. wanting to understand the world and how it came about, a good analyst, taking nothing for granted, very logical, a good mathematician. Open-minded enough to embrace new theories and evidence. Patient, with an eye for detail when conducting experiments and research.

For a range of subject specific personal statement guides please visit:

<https://www.ucas.com/applying/applying-university/writing-your-personal-statement/2026-personal-statement-guides>

Preparing for University Interviews

Remember that receiving an interview invite means that admissions tutors are impressed with your application so far and you are in the running for receiving an offer. This is good news! While it is natural to be nervous, having an idea of what to expect can help you to shine on the day.

Here are some university interview tips to get you ready, including what you should wear, questions to prep for and how to perfect your interviewing technique.

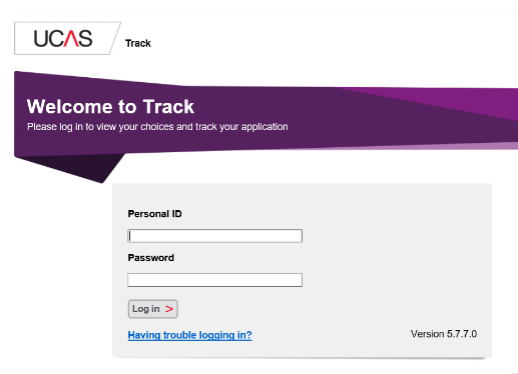
What Are University Interviews Actually Like?

Interviews can range from an 'exam out loud' (it is safe to expect this from an Oxbridge interview) to an informal chat designed to encourage you to choose that course. They can last anything from ten minutes to an hour and are usually, though not always, conducted by one interviewer.

They can also vary depending on the subject you are applying to study – for example, English students may have to discuss a poem with their interviewer, while Maths applicants might be asked to solve an equation.

How it Works

- If a university does send you an invitation, it could either be sent to you directly, or in UCAS Track. It is best to contact the university or college to find out how and where you will receive information about your interview.
- Universities and colleges say it can be difficult to change the times and dates of interviews, so if possible, try to go at the suggested time.
- If you can't attend at the allotted time, you need to let the university or college know as soon as possible. If you received your interview decision in Track, the option to request a different time will be available. If you received the interview decision in another way, get in touch with the university/college. When you have agreed a new date, they will either update the invitation in Track or contact you directly to let you know.
- Then after you have attended, the university will tell UCAS when they have made a decision and UCAS will let you know in Track. Once all decisions are in, you can reply to your offers.



Interview Tips

Interviews are not everyone's favourite thing, but with a bit of preparation you can do well. They will be looking for enthusiastic students with lots to offer – someone who can work independently and consider new ideas; someone who will thrive, enjoying a varied academic life alongside outside interest.

1. Plan ahead

- Check where and when – sort out any travel and accommodation you need – check their website for maps and directions.

- Be ready for questions – some about your application, as well as your chance to ask about the course and the uni/college.
- Know your stuff – show you know the latest in your subject area, and keep up to date with the news – they might ask to hear your views. Re-read your personal statement
- Practice – have mock interviews with a teacher or adviser – cover why you chose that course and what you enjoy most about your current studies.
- Sleep well!

2. The interview

- Dress smartly – you might not need a suit, but smart trousers/skirt and a shirt/blouse will show you are taking it seriously.
- Get there early – have their phone number handy so you can let them know just in case you are delayed.
- Remember to bring any additional documents. You might be asked to bring a portfolio of your work if you are applying for a creative arts course.
- Good body language – do not slouch, yawn or fold your arms – stay calm and alert, sit up straight, make eye contact, look (and sound) interested. Engage with the interviewer right from the start.
- Take their lead – let your interviewer take the lead when it comes to handshakes, sitting down, starting to talk and so on.
- Do not worry if you do not understand –listen carefully to questions, ask them to repeat or rephrase the question, make a good guess, or relate it to something you know better. Do not be afraid to take time to think about your answer – you will not be penalised.
- Expect the unexpected – they might do a surprise test to see how you react under pressure – just do your best.
- Ask them questions too – this shows enthusiasm and gives you chance to get answers you have not found yet. Interviewing is a two-way process so make the most of it by finding out as much as you can about the course (including teaching styles, modules, in touch hours vs independent study).

3. Afterwards

- Make notes – if you have more interviews coming up, it might be handy preparation to write down the questions and answers you have already had.
- Reflect on how you did – decide what worked well and think of new answers for areas you want to improve in.
- Then sit back and wait – once they have heard from the university or college, UCAS will let you know in Track if they are making you an offer.

Potential University Interview Questions

These are hard to predict, so here are some pointers on what questions you may face in a university interview and how to prepare:

- Revisit the university prospectus and course details, thinking about how you'd answer questions such as 'why this course?' and 'why this university?'.
- Re-familiarise yourself with your personal statement and be prepared to elaborate on anything you have said.
- Get someone (who hopefully knows a bit about your subject) to give you a mock interview. Having some interview practice beforehand will help to boost your confidence and expose areas you need to work on.

- Make sure you are aware of the latest issues in current affairs relevant to your subject – tutors may bring these into the discussion.
- Prepare some questions to ask tutors – just make sure that they have not already been answered in information you have been sent by the university.

Useful Sources of Information

- [UCAS Interview Tips](#)
- Unifrog from a student perspective:
 - [Oxbridge , how to ace university interviews.](#)
 - [Medical interviews](#)
- Unifrog: Medical Interviews: [tackling common MMI stations](#)
- [Subject specific interview tip:](#)
- [10 Cheeky tips: 10 weird ways to beat interview nerves](#)

Resources: Level 3 and Level 2 Qualification Information

Sixth Form / Level 3 Qualifications:

A Levels (GCE)	Exam Board
Art & Design Graphic Comms	AQA
Art & Design Fine Art	AQA
Art & Design Photography	AQA
Art & Design 3D Design	AQA
Art & Design Textiles	AQA
Biology	OCR
Business	AQA
Chemistry	OCR
Computer Science	OCR
Drama	AQA
Economics	AQA
English Language & Literature	Pearson
English Literature B	AQA
Extended Project	AQA
French	AQA
Geography	OCR
German	AQA
History A: Y100B / Y105 / Y215 / Y318	OCR
Maths	AQA
Further Maths	AQA
Media	AQA
Music	AQA
Physical Education	AQA
Physics A	OCR
Psychology	AQA
Religious Studies	OCR
Sociology	AQA
Spanish	AQA

BTEC / CTEC
Pearson Level 3 (AAQ) BTEC National in Applied Science (Extended Certificate)
BTEC Level 3 National Extended Certificate in Applied Science
Pearson Level 3 (AAQ) BTEC National in Health and Social Care (Extended Certificate)
BTEC Level 3 National Extended Certificate in Sport
BTEC Level 3 National Diploma in Sport
OCR Level 3 Cambridge Technical Extended Certificate in Business

GCSE/Level 2 Qualifications - if taken at St. Crispin's.

If you took your GCSE's at another school please refer to your results sheet for details of subject titles and exam boards.

GCSE's	Exam Board
Art & Design	Pearson
3D Design	AQA
Design & Technology (Systems)	Pearson
Textiles	AQA
Photography	AQA
Biology	AQA
Business	OCR
Chemistry	AQA
Combined Science: Trilogy	AQA
Computer Science	AQA
Drama	AQA
English Language	AQA
English Literature	AQA
French (new - first exam Summer 26)	AQA
Geography A	OCR
German (new - first exam Summer 26)	AQA
History	Pearson
Hospitality & Catering (BTEC Level 2)	WJEC
Maths	AQA
Maths (Entry Level)	AQA
Music	AQA
Physical Education	AQA
Physics	AQA
Religious Education	OCR
Spanish (new - first exam Summer 26)	AQA
Arabic	Pearson
Chinese (Cantonese)	Pearson
Chinese (Mandarin)	Pearson
Portuguese	Pearson
Russian	Pearson
Turkish	Pearson
Panjabi	AQA
Polish	AQA
Urdu	AQA