

St. Crispin's  
Excellence for all



# Excellence FOR ALL

Applicant Information Pack:  
Teacher of Maths

**Closing date: 9am Friday 10<sup>th</sup> May**

Applications can be made via

TES quick apply or by completing the [application form](#).

To arrange a visit or return completed forms contact  
Sarah Hales - [haless@crispins.co.uk](mailto:haless@crispins.co.uk) tel. 0118 978 1144



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Are you an outstanding and dynamic Maths teacher looking for a role within an experienced, forward-thinking and collaborative department? Full-time and part-time applications welcome.

**September 2024 start | The Circle Trust Main Pay Scale. Annual full-time range: M1 £30,000 to UPS5 £46,525**

As a dedicated, ambitious teacher, you will appreciate the excellent work ethic of our Maths department whose aim it is to provide excellent learning experiences and outcomes for all students.

Staff wellbeing is a key focus; we want you to enjoy coming to work and to feel valued in all that you contribute. The Maths department are a warm, welcoming and experienced team of Maths and Computer Science teachers and your enthusiasm will be rewarded with many opportunities to build your experience and maximise your potential.

St Crispin's is a founding school of The Circle Trust, created to serve the local area and borne out of a desire that all children and young people have an excellent, well-rounded education where the best teaching and facilities and the most up-to-date resources are made available to them.

**Visits to the school are warmly welcomed!**

### To arrange a visit or apply

Contact Sarah Hales - PA to Headteacher [haless@crispins.co.uk](mailto:haless@crispins.co.uk) | Tel: 0118 978 1144

Applications can be made via **TES quick apply** or [application form](#) on our school website

**Closing date:** 9am Friday 10<sup>th</sup> May 2024 | **Interview date:** Week commencing Monday 13<sup>th</sup> May 2024

***Please note, we will be reviewing applications on a daily basis and reserve the right to close the advert early, should we receive sufficient applications.***

*The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The successful applicant must be willing to undergo screening appropriate to the post. This will include an enhanced DBS check.*



## Our school

St Crispin's is a mixed comprehensive secondary school. We offer students of all abilities and interests the opportunity to fulfil their potential.

We believe in promoting excellence in an atmosphere where students can learn, enjoy, grow and support each other.

We have a strong focus on the basics: excellent learning and teaching, a safe, disciplined environment and an ethos that promotes high aspirations.

Good qualifications are the key to a young person's future success and for this reason, they are our main priority. Nevertheless, developing young people to become well-rounded, articulate, confident and happy is of equal importance.

We have a wonderful team of committed staff that provide support, challenge and expertise to enable every student to achieve.

### Key Information

Type of School	Academy
Planned Admission Number (PAN)	1464
NoR	1467
Ofsted	Good (2022)
% SEND Students	13
% EAL Students	25
% Pupil Premium Students	10

### Results

Progress 8	0.23 Above average
Attainment 8	53 Above average
English and Maths GCSE	60% 5+
A Levels	B-





## Pastoral system

Our school ethos for many years has been 'Excellence for All' and it is very much at the heart of all that we do. Indeed, we strive for excellence **from** all to ensure that there is a positive culture within our community to be the best that we can. We work to ensure that students not only leave with the best possible academic results that they can be proud of, but also key skills for the working world which are individualised to their needs and the path they wish to follow.

**We offer enrichment beyond the classroom as much as possible,** and stakeholders speak highly of the opportunities that the school offers. We tailor the curriculum termly for each year group to develop key life skills and virtues such as respect and resilience.

Our commitment to preparing young people for the wider world is reflected in not only our very low NEET figures but the increasing number of young people who choose to stay at the school for their post-16 studies and the number of external students that join us for the Sixth Form.



## Our culture

The importance we place on values and positive behaviour ensures a culture within the school where students recognise that whilst they do have rights such as 'to learn' and 'to be heard', they also have a responsibility to respect one another as well as the wider community. This underpins the behaviour procedures which staff are consistent in implementing. We continually review the effectiveness of policies and approaches, and staff are encouraged to reward students for positive behaviour and for showing respect to our community.





## About The Circle Trust

The Circle Trust, established in 2018, was created to serve Wokingham and the surrounded area. The Circle Trust was borne out of a desire that all children and young people have an excellent, well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.

 [An introduction to The Circle Trust](#)

We are a community of schools that have shared values and an essential common ethos and vision for education and learning. At the centre of our work together is improving the educational outcomes for our pupils.



For more information

Please visit [The Circle Trust](#) website and [Family Circle guide](#).

Our Trust's vision is

All children and young people deserve to have an excellent well-rounded education and **to flourish** in first rate schools with the best teaching, the best facilities and the most up to date resources made available to them.





## Job description

<b>Salary</b>	The Circle Trust Main Pay Scale. Annual full-time range: M1 £30,000 to UPS5 £46,525		
<b>Contract</b>	Full-time, Permanent	<b>Start Date</b>	1st September 2024

### Aim and main purpose of the job:

#### Knowledge:

- Demonstrate subject competence and to keep up-to-date his/her knowledge of the National Curriculum for 11-16 year olds in relation to their subject; and where relevant to the post, other examination courses at KS4 and Post 16.
- To attend continuous professional development activities when required to update his/her knowledge of the National Curriculum, syllabus changes and national initiatives which impinge directly on teaching, pastoral or other responsibilities.
- To keep informed about the key priorities identified in the School Improvement Plan, associated department development plans and his/her responsibilities agreed upon within it.

#### Planning, Teaching and Classroom Management:

- To teach across a range of abilities and ages commensurate with his/her experience and skills and as agreed in consultation with the Headteacher and Head of Department.
- To plan lessons in accordance with the agreed departmental scheme of work and in line with the departmental teaching and learning policy.
- To plan lessons carefully with specific learning objectives and with special regard to prior attainment data, gender and race, fluency in English, DSEN (including IEPs).
- Use a variety of teaching approaches that identify, build upon and develop pupil learning styles, and the ability to learn independently.
- To set clear targets for pupil improvement and monitor progress towards these.
- To work effectively with Learning Support Assistants to plan lessons and individual support for pupils with specific learning difficulties.
- To set appropriate homework in line with school and departmental policies.
- Establish and maintain good standards of pupil behaviour in the classroom by implementing consistently and fairly the School Behaviour Policy.

## Monitoring, Assessment, Recording and Reporting:

- To assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching.
- To develop the expertise to be able to recognise the level at which a pupil is achieving, and make accurate and valid assessments using school and departmental policies and procedures.
- To mark work on a regular basis in line with school and departmental policies and guidelines.
- To make careful records of attendance and pupil progress following carefully the departmental guidelines; mark books and pupil work should be available for scrutiny as required from time to time.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements according to the school's assessment and reporting schedule.
- To discuss with parents/carers appropriate next steps in learning for their child, and encourage them to support their child's learning.

## Other Professional Responsibilities:

- To undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of Year in relation to carrying out this role.
- To undertake supervisory duties before school, at break or after school as required.
- To attend department, year and other school meetings as required.
- To contribute to the work of the department.
- To support colleagues in maintaining the school's behaviour policy.
- To maintain appropriate standards of professional appearance and conduct.
- To raise issues of concern with his/her line manager or with the appropriate member of SLT.
- To maintain the Professional Standards for teachers.
- To follow the school performance management system.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher.

## Details of Line Management:

- Teachers are line managed by Heads of Department (and Heads of Year in respect to their work as a tutor)

## Notes:

- Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.
- This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.





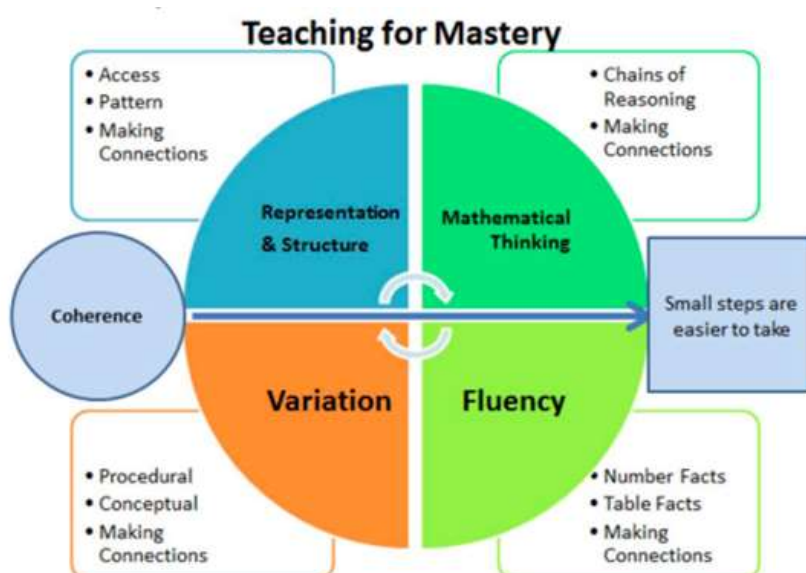
# Maths and Computing Department

## Introduction and welcome by Head of Department including departmental vision

The school motto is “Excellence for all” and this drives everything that we do in the Maths and Computing department. We strive to have excellent learning experiences and outcomes for students and an excellent working environment for our staff. I strongly recommend all applicants visit the department before applying to see first-hand what a warm, welcoming and experienced team of Maths and Computer Science teachers we have and the supportive team you would be joining. We are very fortunate in having the two departments together as it gives us a greater team, with a wealth of experience. Together, we can map students learning across both curriculums, allowing us the opportunity to make logical links between the mathematical processes and the computational algorithms needed to apply them. By combining the two departments, students benefit from having computing and computational thinking taught in ability set classes explicitly as a separate subject from IT, which is delivered as part of the science department.

## Curriculum overview

At key stage 3, we strongly believe in getting the basics right and focus heavily on developing numeracy and algebraic skills in Year 7. We are moving over to a mastery scheme of work and are in the process of developing and delivering this to our second cohort of year 7 and our first cohort at year 8, with the plan to roll it up each year going forwards. We have developed our own schemes of work and department wide resources. These include rich tasks and activities that develop problem-solving strategies, with an aim to foster a love of subject in the lower school. In Year 9, we are currently delivering the Oxford University Press MyMaths series.



At key stage 3, all students receive one hour a fortnight of Computing with a specialist computing teacher. Our Computing curriculum in key stage 3 ranges from cyber security to developing programming skills, which from Year 7 onwards includes using micro-bit and scratch and advances to using python from Year 8. More details of both our Maths and Computing schemes of work can be found on our school website.

At key stage 4, we follow the 9-1 AQA GCSE. We always have excellent GCSE results for maths and run intervention programmes to ensure all pupils make the best possible progress. Our 9-4/A\*-C pass rate has been consistently between 84% and 87% for many years and we have been ranked in the top quintile for progress 8 for maths since the measure came in. Students' progress is monitored carefully by classroom teachers and key stage coordinators using end of half term tests for the lower school and chapter tests for key stages 4. Specialist maths intervention staff use these results to support classroom teachers and students as necessary.

In computing at key stage 4, we currently follow the 9-1 AQA GCSE Computer Science course. It is the fastest growing option subject at St. Crispin's for GCSE and we now have 3 classes in each year group taking the course, out of a 7-form entry year group. This reflects the strength and love of a subject that is being developed during the specialist computing lessons at key stage 3. To be eligible to take this course, we require students to be taking higher tier GCSE Maths. Students' progress is monitored closely using tracking tasks and we run timetabled intervention classes with year 11 groups to ensure students have the best chance of success in this subject.

At key stage 5, we continue using the MyMaths textbooks and systems for both the new AQA A-level Maths and Further Maths. At A-level, we have several maths classes and one class for further maths in each year group, and are always one of the most popular A-level subjects in the school. This reflects the quality of the department, its leadership and the supportive environment and the enjoyment of subject we foster in the lower years. We introduced the OCR A-level Computer Science in September 2021 and it was immediately popular and successful. We are looking forward to watching Computer Science grow as a subject at St Crispin's even more in the future.

#### Examination results

We are incredibly proud of our examination results at St. Crispin's. At GCSE, for many years we have consistently achieved 84%, or above, of year 11 students achieving grades A\*-C or 9-4 in Maths. Our excellence for all philosophy means that we want the best for all students and successfully offer the ELC for lower ability students for whom GCSE Maths is a challenge. Our Computer Science results are more varied, depending upon the cohort we have each year but progress measures are always positive.

#### Resources and rooming

At all key stages, we use the MyMaths textbooks for Maths and students have access to their own books in class and via the online platform at home. We use Teams effectively with all classes across Maths and Computing to share resources and assignments with students. The department is split across three blocks: the main maths block with maths classrooms and the maths and computing department office and tea room; a separate Computing block with two computer rooms, which were refitted this summer, and two further maths classrooms; a new block with two further maths classrooms. The department also has a set of 35 laptops for use with students. This year, all classrooms have new SMART interactive whiteboards and are equipped with the resources we need to create engaging environments in which students can learn. The department is well resourced and we have developed excellent practises in creating and sharing our own resources. We also subscribe to Craig and Dave, mathspad, mathsbox, kerboodle, mathswatch and mymaths to ensure teachers have a wealth of resources for use in the classroom and for setting regular personal study tasks for students to complete at home.

I am very proud of the Maths and Computing department at St. Crispin's

**Katy Prince, Head of Maths and Computing**





Photo taken by Stewart Turkington Photography



## About Wokingham

Wokingham has plenty to offer and our historic market town is by no means standing still. We are coming to the end of a £100m town centre regeneration programme and the population continues to grow.

We are often found at or near the top of surveys for the best place to live and to raise a family. We are surrounded by spacious woodland and lush green fields. There are plenty of options for being active in the great outdoors – we are near excellent mountain bike trails, water sport centres, play areas, skateboard parks, golf courses and bridle paths. There are also many other ways to keep busy with nearby cinemas, ten pin bowling and theatres.

We enjoy good transport links by road and rail to key towns such as Reading, Bracknell, Windsor, Basingstoke and Guildford, in addition to being just 40 miles from central London and 25 miles from Heathrow Airport. Reading is an award-winning shopping destination in the Thames Valley region and Windsor is of course world-renowned for its Royal residence, Windsor Castle.

Wokingham has a strong community spirit which is highlighted by the fabulous May Fair, International Street Concert, Food and Drink Festival and Winter Carnival. The town truly comes alive during these events.

We love our town, and we look forward to welcoming you.





## The process and how to apply

The Circle Trust is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo screening appropriate to the post. This will include an enhanced DBS, checks on references and an online search.

### Visits to the School

Visits to St. Crispin's are warmly welcomed.  
To arrange a visit, please contact Sarah Hales - PA to Headteacher  
[haless@crispins.co.uk](mailto:haless@crispins.co.uk) or on: 0118 978 1144

### Application form

Please complete [The Circle Trust application form](#). Or, 'Quick Apply' form if applying via TES. These are the only forms that will be accepted. You should ensure that your personal statement is no more than two pages of A4.

### References

We require two references from all candidates, one of which must be from your most recent employer. If any references relate to employment at a school/college, your referee must be the Headteacher/Principal. If you are short-listed, the school will contact your referees without further reference to you.

### Application closing date

The closing date for applications is **9.00am, Friday 10<sup>th</sup> May**. Applications can be made via **TES quick apply** or [application form](#) on our school website.

Please send your application to Sarah Hales - PA to Headteacher  
[haless@crispins.co.uk](mailto:haless@crispins.co.uk) or on: 0118 978 1144  
Applications will be acknowledged by email on the next school day.

Please note, we will be reviewing applications on a daily basis and reserve the right to close the advert early.

### Interview Date

Week commencing Monday 13<sup>th</sup> May

### Checks

If you attend the interview, you will be required to bring photographic identification, proof of the right to work in the UK and proof of qualifications.

### Offer of employment

We will make a verbal offer of employment to the successful candidate by telephone. This will be followed up by a written offer which will be emailed or posted. Any offer is made subject to satisfactory references, enhanced DBS clearance and other safeguarding checks as required.

All unsuccessful candidates will be notified by email

## How we use your data

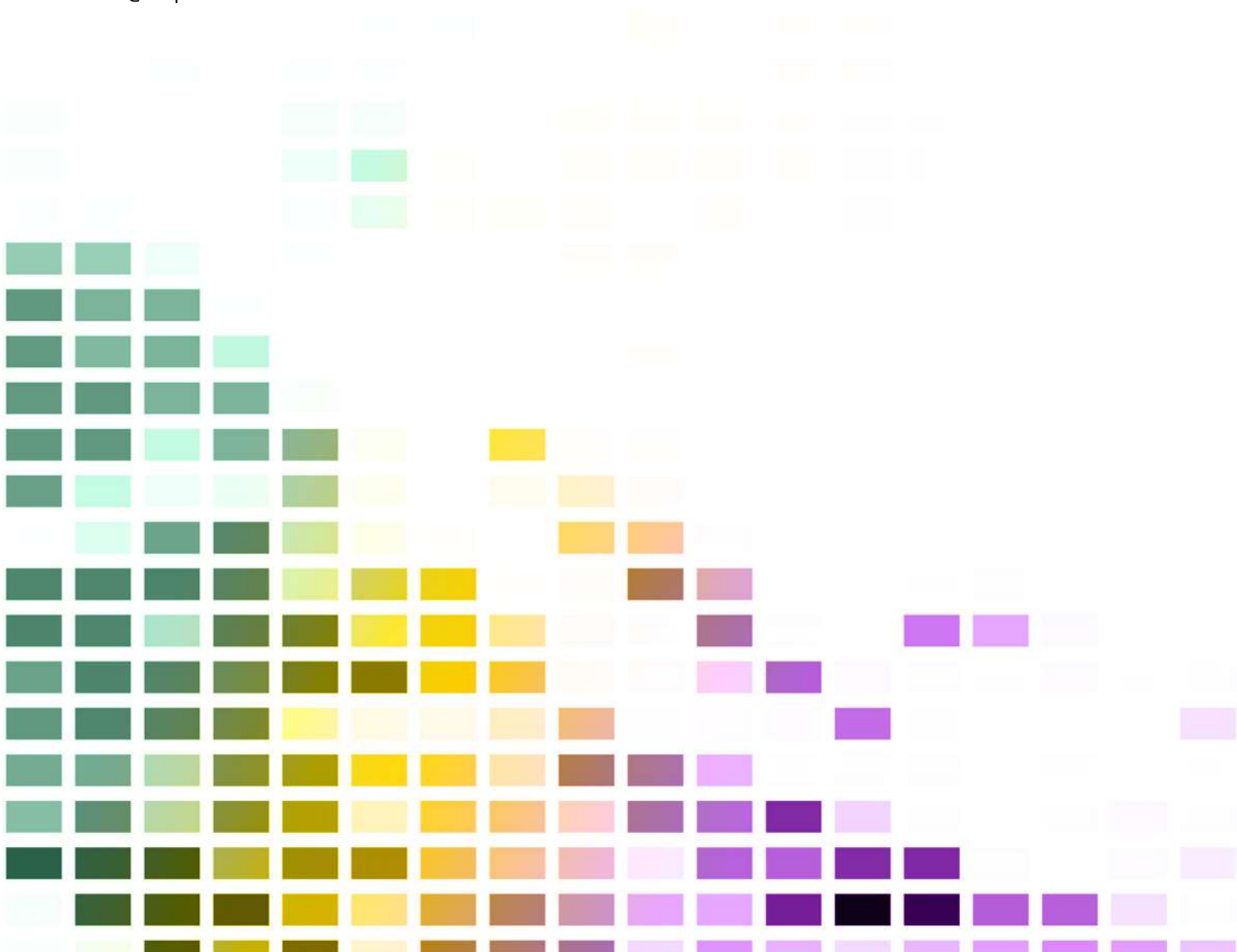
In completing this [application form](#) you should refer to the Recruitment Privacy Notice on our website. The personal information collected on this form will be processed to manage your application in accordance with the Recruitment Privacy Notice.

If successful, your personal information will be retained whilst you are an employee and used for payroll, pension and employee administration in accordance with the Staff Privacy Notice which is available on our website and will be issued on appointment. Information will not ordinarily be disclosed to anyone outside The Circle Trust without first seeking your permission, unless there is a statutory reason for doing so.

In accordance with our statutory obligations under Keeping Children Safe in Education, The Circle Trust is required to conduct an online search as part of our due diligence on the successful candidate. This may help identify any incidents or issues that have happened and are publicly available online. If there are any, we may wish to explore them with you prior to confirming your appointment. We carry out these searches using a trusted third party.

If you are not shortlisted or appointed, then your information will only be retained by us for 6 months from the shortlisting date, in accordance with the Recruitment Privacy Notice

Thank you for your interest. If you have any questions or wish to arrange a visit, please contact Sarah Hales either. Via email [haless@crispins.co.uk](mailto:haless@crispins.co.uk) or call on 0118 978 1144.





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The Circle Trust is a charitable company registered in England and Wales (number 11031096) whose registered office is The Oval Offices C/O St Crispin's School, London Road, Wokingham RG40 1SS. Further information about The Circle Trust is available at [www.thecircletrust.co.uk](http://www.thecircletrust.co.uk).