

Year 13 Sociology



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about key institutions in society as well as Theory and Research Methods in the following topic areas:

- explore: crime, deviance students will explore: crime, deviance, social order and social control; the social distribution of crime and deviance; globilsation and crime in contemporary society; crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies
- **Theory and Methods** students will examine: quantitative and qualitative methods of research; research design; sources of data; the distinction between primary and secondary data, and between quantitative and qualitative data; the relationship between positivism, interpretivism and sociological methods; the theoretical, practical and ethical considerations of research; a range of sociological theories; the nature of science and the extent to which Sociology can be regarded as scientific; the relationship between theory and methods; debates about subjectivity, objectivity and value freedom; and the relationship between Sociologu and social policu
- **Methods in Context** students will apply sociological research methods to the study of education.

Core Skills

- Critical and reflective thinking with a respect for social diversity
- Awareness of the importance of social structure and social action in explaining social issues within the contemporary social world
- Knowledge and a critical understanding of contemporary social processes and social changes
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Focus on personal identity, roles and responsibilities within society
- Develop a lifelong interest in social issues
- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusion
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process.

How has learning been assessed?

End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams.

Mock exams in January of Year 13.

Final A-Level exams:

- Education with Theories and Methods (33.3%) 80 marks, 2 hour written exam
- Topics in Sociology (33.3%) 80 marks, 2 hour written exam
- Crime and Deviance with Theory and Methods (33.3%) 80 marks, 2 hour written exam.