

Year 9 Science



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
Students start their GCSE course in Year 9.	Students continue to develop their practical skills, gaining in confidence. Disciplinary
Biology – Ecosystems and sampling	knowledge is reinforced through a series of
Students build on their knowledge of	written tasks that build on activities in class
interdependence and study both biotic and	
abietic factors that effect the distribution of	Students develop their chility to record data
	is tables and graphs and use these to write
species. They develop their ability to	In tables and graphs and use these to write
investigate a range of different habitats across	
the school that we have grown to provide	They then move to using predictions or
further practical opportunity.	hypotheses to write a method, both
	procedures and investigations or to write a
Biology – Cell structure	method based on a set of data. At the end
Students revisit cells from Year 7 and 8, this	of the year they will write their own methods
time deepening their knowledge to include	based on scientific observations they make
transport in and out of cells and the difference	
between Prokaruotes and Eukaruotes	Students also complete a number of
	practicals in lessons in addition to the exam
Biology - Photosynthesis	board required practicals
Students revisit provinus tenics on plants from	bodi a regoli ed practicais.
Students revisit previous topics on piditis from	
rear 7 and 8 and study now plants use the	
sun s energy to produce tood, now plants	
transport sucrose and water and how diseases	
effect the growth of plants.	
Chemistry – Atomic structure	
Students revisit the idea of particles deepening	
this knowledge with atomic structure. They	
learn about how different mixtures and	
solutions can be separated	
solutions can be separated.	
Chemistry – Periodic table	
Students revisit the structure of the periodic	
table learning about the organisation of the	
major arouns and their reactions	
Thajor groops and their reactions.	
Chemistry – The Earth's atmosphere	
Students are taught about how the Earth's	
atmosphere has evolved and about climate	
change, with an opportunity for cross over with	
the Physics energy topic Students also learn	
about the Farth's resources, such as how we	
obtain potable water and extract metals	
obtain potable water and extract metals.	



Year 9 Science continued



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
Physics – Energy Students are introduced to energy resources and how they are used to generate electricity. The impact of these on the environment is taught.	
Physics - Waves Students build on the topic of waves from Year 8. They are taught about the nature and properties of waves. All students are taught about light and sound waves and the electromagnetic spectrum.	
Physics – Forces Students are taught about the interaction between forces and motion and about graphs of motion.	
Physics – Heating and cooling Students revisit from Year 8 the ways energy can be transferred by heating.	

How has learning been assessed?

Each half term, students will take a multiple choice assessment in class. This assessment will provide rapid feedback to students helping them to identify their areas of weakness. In class, students will also complete a written task based on key practical skills. For example, they may be shown equipment and asked to write a method to separate sand and water. This will develop their written skills and develop their disciplinary knowledge.

What is coming up in the following year?

Students will continue their GCSE studies into Year 10.