

What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Year 12– Students are taught using the Oxford University Press AQA A-Level Further Maths textbook.

Sequencing of learning is loosely based upon the chapters in the book. The exact order of the work is detailed in the scheme of work at the bottom of this document.

Year 12 content

Complex Numbers – properties and arithmetic, solving polynomial equations, Argand diagrams, modulus-argument form

Algebra – roots of polynomials, inequalities, summing series and the method of differences, proof by induction, Maclaurin series

Curve Sketching – linear rational functions, quadratic rational functions, polar coordinates, parabolas, ellipses and hyperbolas, hyperbolic functions

Integration – mean values, volumes of revolution

Matrices – properties and arithmetic, transformations, systems of linear equations

Vectors – vector line of an equation, scalar product, finding distances

Graphs and Networks – traversing a graph, minimum spanning trees, Kruskal's algorithm, Prim's algorithm, route inspection, travelling salesperson problems, network flows

Critical Path Analysis – activity networks, critical paths

Linear Programming and Game Theory – constrained optimisation, zero-sum games, mixed-strategy games

Abstract Algebra – binary operations, modular arithmetic.

Core Skills

Students in Year 12 follow the first year of a two-year A-Level scheme of work. In Year 12 students cover approximately half of the content from the content areas: Further Pure Maths, Mechanics and Discrete.

Core skills students will develop are to:

- Be able to reason mathematically
- To be able to follow mathematical processes but also apply knowledge from across the curriculum and make connections between their learning.
- To apply taught skills to solve functional real world mathematical problems
- To develop revision and exam techniques to prepare them for the formal A-Level assessments.

Students are pushed to develop their fluency in mathematics by having a large focus of every lesson on developing student's numeracy skills in every unit of work. Students are also given regular feedback and teacher modelling to encourage students to be able to write meticulous, detailed, and mathematically correct solutions so that students are able to communicate mathematically.

Year 12 Further Maths continued



What have students at St. Crispin's been taught to understand and be able to do?

| Core Knowledge |
|---|
| Forces and Energy – work, energy and power, Hooke's law, dimensional analysis |
| Momentum – conservation of momentum, collisions, impulses |
| Circular Motion – kinematics of circular motion, horizontal circular motion. |

How has learning been assessed?

Students take end of chapter tests throughout the year where areas of weakness are identified and intervention with specialist intervention teachers organised.

Students also sit two sets of mock exams in Year 12. The first summative assessment is in January and is based on chapter 1-3 and 12-15. The second is a full AS level mock exam which covers all content covered in Year 12.

What is coming up in the following year?

In Year 13 students finish receiving quality first teaching of the final half of content and then start a series of revision of key material from Year 12.

A-Level Scheme of Work -Year 12

| AUTUMN TERM | AUTUMN TERM |
|----------------------------|---------------------------------------|
| Pure | Discrete |
| Ch 5 Matrices | Ch 12 Graphs and Networks 1 |
| Properties and Arithmetic | Terminology |
| Transformations | Kruskal's Algorithm, Prim's Algorithm |
| Systems of linear equation | Route Inspection |
| Ch 1 Complex Numbers | Travelling Salesman Problem |
| Solving polynomials | Network Flows |



Year 12 Further Maths continued



A-Level Scheme of Work -Year 12

| HALF TERM | |
|---|-----------------------------|
| Argand diagrams | Ch 13 |
| Modulus-Argument form and Loci | Critical Path Analysis |
| Ch 2 Algebra | Ch 14 |
| Roots of polynomials | Linear programming |
| Inequalities | Game Theory—Zero sum games |
| Summing Series and Method of differences | |
| Proof by induction | |
| Maclaurin series | |
| SPRING TERM | SPRING TERM |
| Ch 3 Curve sketching | Ch 15 |
| Linear rational functions | Binary operations |
| Quadratic rational functions | Modular arithmetic |
| Polar coordinates | Mechanics |
| Parabolas Ellipses Hyperbolae | Ch 8 |
| Hyperbolics | Impulse and momentum |
| HALF TERM | |
| Ch 4 Integration | Ch 7 |
| Mean values | Dimensional analysis |
| Volumes of revolution | Work, energy and power |
| | Elastic springs and strings |
| | Ch 9 |
| | Circular motion |
| | |



Year 12 Further Maths continued



A-Level Scheme of Work -Year 12

| SUMMER TERM | SUMMER TERM |
|---------------------------|-----------------------------|
| Ch 6 Vectors | Ch 9 continued |
| Vector equation of a line | Circular motion to complete |
| Scalar product | Review |
| HALF TERM | |
| Revise for mock | Revise for mock |
| Year 13 work | Year 13 work |