



Year 9 French and Spanish



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
<p>Universals (Non-negotiable principles) Emotions Weather in the present, past and future tense.</p> <p>School and Career: School subjects School uniform Professions Routines.</p> <p>Health: Symptoms of illness Healthy living Imperatives and giving advice Resolutions Perfect tense.</p> <p>Holidays: Region of France/Spain Countries Weather Travel arrangements Booking a hotel.</p>	<ul style="list-style-type: none">• Saying how you feel• Asking questions• Knowing weather phrases in the present, past and future tense• Giving reasons and opinions• Literacy skills: Understanding Structure of sentences and using accurate grammar, spelling and punctuation• Becoming confident with listening to a variety of spoken language.• Reading and showing comprehension of material from a range of different sources• Speaking with confidence in real life situations<ul style="list-style-type: none">• Numeracy skills• Embracing the French culture.

How has learning been assessed?

Languages are assessed under 4 specific skills (Listening, Speaking, Reading, Writing)

The students complete a Quiz me every 5 lessons to monitor progress.

Writing is also practiced during the term through various tasks. Feedback is given to students in order to improve.

Speaking is at the core of everything we do in languages and this skill is practised and assessed through a variety of activities in lessons.

At the end of the year all students in Year 8 should be able to say how they feel and talk about the weather in the present and past tense fluently.



Year 9 French and Spanish continued



What is coming up in the following year?

In Year 10, students have now opted to study French or Spanish for 2 more years.

They will study in:

Year 10: Family, technology, free time, customs and traditions, environment

Year 11: School, careers and holidays.



Year 9 German



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
<p>Universals (Non-negotiable principles) Emotions Weather in the present, past and future tense.</p> <p>Holidays: Countries Weather Holiday activities & opinions Entertainment: Television programmes Film.</p> <p>Food: Food and drink In a restaurant Discovering cultural food and drink.</p> <p>School and Career: School subjects School uniform Professions Routines.</p>	<ul style="list-style-type: none"> • Saying how you feel • Asking questions • Knowing weather phrases in the present, past and future tense • Giving reasons and opinions • Literacy skills: Understanding Structure of sentences and using accurate grammar, spelling and punctuation • Becoming confident with listening to a variety of spoken language. • Reading and showing comprehension of material from a range of different sources • Speaking with confidence and breaking that fear of speaking in another language <ul style="list-style-type: none"> • Numeracy skills.

How has learning been assessed?

Languages are assessed under 4 specific skills (Listening, Speaking, Reading, Writing)
The students complete a Quiz me every half term to monitor progress.
Writing is also practiced during the term through various tasks. Feedback is given to students in order to improve.
Speaking is at the core of everything we do in languages and this skill is practised and assessed through a variety of activities in lessons.
At the end of the year all students in Year 9 should be able to say how they feel and talk about the weather in the present, past and future tenses fluently.

What is coming up in the following year?

Year 10: Family, technology, free time, customs and traditions, environment.
Year 11: School, Careers and Holidays