



Year 10 English Literature



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Students will read and develop their knowledge of a wide range of classic literature. In Year 10 they study:

Modern Drama

An Inspector Calls

Poetry

Power and Conflict Poetry from the AQA anthology

Unseen Poetry

Shakespeare

Macbeth

Core Skills

Literal and inferential comprehension:

Understand a word, phrase or sentence in context; explore aspects of plot, characterisation, events and settings; distinguish between what is stated explicitly and what is implied; explain motivation, sequence of events, and the relationship between actions or events.

Critical reading:

Identify the theme and distinguish between themes; supporting a point of view by referring to evidence in the text; recognise the possibility of and evaluating different responses to a text; use understanding of writers' social, historical and cultural contexts to inform evaluation; make an informed personal response that derives from analysis and evaluation of the text.

Evaluation:

Evaluate a writer's choice of vocabulary, grammatical and structural features: analyse and evaluate how language (including figurative language), structure, form and presentation contribute to quality and impact; use linguistic and literary terminology.

Comparing texts:

Compare and contrast texts studied, referring where relevant to theme, characterisation, context (where known), style and literary quality; compare two texts critically with respect to the above.

Writing

Write effectively about literature for a range of purposes such as: to describe, explain, summarise, argue, analyse and evaluate; discussing and maintaining a point of view; selecting and emphasising key points; using relevant quotation and using detailed textual references.

Standard English:

Use accurate spelling, punctuation and grammar.



Year 10 English Literature continued



How has learning been assessed?

Assessment is ongoing. Students will be assessed in a variety of ways e.g. verbally, through questioning in class; through multiple choice quizzes; comprehension questions; short written responses; formal assessments completed in class and mock examinations. Assessments will only be set after students have been taught the knowledge and skills needed to complete them successfully. Preparation time in class and for personal study will be given for formal assessments.

What is coming up in the following year?

In Year 11, we will revisit the knowledge and skills taught in Year 10. We will finish study power and conflict poetry and will study a 19th century novel.