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## Year 11 English Literature



Core Knowledge	Core Skills
Students will continue to study their	Literal and inferential comprehension:
examination set texts:	understand a word, phrase or sentence
19th Century Novel	in context; explore aspects of plot, characterisation, events and settings;
A Christmas Carol	distinguish between what is stated
	explicitly and what is implied;
Poetry	explain motivation, sequence of events, and
Power and Conflict Poetry from the AQA	the relationship between actions or events.
anthology	Critical reading:
	Identify the theme and distinguish between
Unseen Poetry	themes; supporting a point of view by
Students will revisit the examination set texts	referring to evidence in the text; recognise the
studied in Year 10	possibility of and evaluating different
	responses to a text; use understanding of
Modern Drama	writers' social, historical and cultural contexts
An Inspector Calls	to inform evaluation; make an informed
	personal response that derives from analysis
Poetry	and evaluation of the text. <b>Evaluation:</b>
Power and Conflict Poetry from the AQA anthology	Evaluate a writer's choice of vocabulary,
anthology	grammatical and structural features: analyse
Unseen Poetry	and evaluate how language (including
	figurative language), structure, form and
Shakespeare	presentation contribute to quality and impact;
Macbeth.	use linguistic and literary terminology.
	Comparing texts:
	Compare and contrast texts studied, referring
	where relevant to theme,
	characterisation, context (where known),
	style and literary quality; compare two texts
	critically with respect to the above.
	Writing:
	Write effectively about literature for a range
	of purposes such as: to describe, explain,
	summarise, argue, analyse and evaluate; discussing and maintaining a point of view;
	selecting and emphasising key points; using
	relevant quotation and using detailed textual
	references.
	Standard English:
	Use accurate spelling, punctuation and
	grammar.



### Year 11 English Literature continued

#### How has learning been assessed?

Assessment is ongoing. Students will be assessed in a variety of ways e.g. verbally, through questioning in class; through multiple choice quizzes; comprehension questions; short written responses; formal assessments completed in class and mock examinations. Assessments will only be set after students have been taught the knowledge and skills needed to complete them successfully. Preparation time in class and for personal study will be given for formal assessments.

#### **Mock Examination**

Paper 1 and Paper 2 Autumn Term.

#### What is coming up in the following year?

In Year 11, we will revisit the knowledge and skills taught in Year 10. We will finish study power and conflict poetry and will study a 19<sup>th</sup> century novel.