



Year 10 English Language



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Reading

- Read a wide range of texts, fluently and with good understanding
- Read critically, and use knowledge gained from wide reading to inform and improve their own writing.

Writing

- Write effectively and coherently using Standard English appropriately
- Use grammar correctly, punctuate and spell accurately
- Use a wide vocabulary.

Spoken Language

- Listen to and understand spoken language, and use spoken Standard English effectively.

Core Skills

Reading

Critical reading and comprehension

- Identify and interpret explicit and implicit information
- Support a point of view by referring to evidence within the text
- Reflect critically and evaluatively using the context of the text and drawing on knowledge and skills gained from wider reading
- Recognise the possibility of different interpretations. Recognise different points of view.

Summary and synthesis

- Identify the main theme or themes in a text
- Summarise ideas and information from a single text
- Synthesise information from more than one text.

Evaluate

- Make judgements about a writer's choice of vocabulary, form, grammatical and structural features: explaining and illustrating how they contribute to effectiveness and impact, using linguistic and literary terminology accurately.

Comparing texts

- Compare two or more texts critically with respect to the above.

Writing

Produce clear and coherent text

- Write effectively for different purposes and audiences: to describe, narrate, explain, instruct, give and respond to information, and argue
- Select vocabulary, grammar, form, and structural and organisational features judiciously to reflect audience, purpose and context.



Year 10 English Language continued



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
	<ul style="list-style-type: none">• Use language imaginatively and creatively Maintain coherence and consistency across a text• Write for impact: selecting and organising ideas• Using language creatively, imaginatively and persuasively.

How has learning been assessed?

Assessment is ongoing. Students will be assessed in a variety of ways e.g. verbally through questioning in class, through multiple choice quizzes, comprehension questions, short written responses, formal assessments completed in class and mock examinations. Assessments will only be set after students have been taught the knowledge and skills needed to complete them successfully. Preparation time in class and for personal study will be given for formal assessments.

In the summer term of Year 10, students will complete their Spoken Language Non Examination Assessment. They will present on a topic of their choice to a small group of their peers. The presentation will be assessed by their class teacher.

What is coming up in the following year?

In Year 11, we will revisit the knowledge and skills taught in Year 10.