



# Year 12 BTEC Health & Social Care



What have students at St. Crispin's been taught to understand and be able to do?

Students may have taken the BTEC Level 2 in Health & Social Care and understand the basic care values and services that are available for people of all ages. They should understand how to evaluate someone's health & wellbeing and develop an action plan to help best support them.

Core Knowledge	Core Skills
<p><b><u>Unit 1: Human Lifespan Development</u></b></p> <ul style="list-style-type: none"><li>• Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</li><li>• Demonstrate understanding of physical, intellectual, emotional and social development across the human lifespan, factors affecting human growth and development and effects of ageing</li><li>• Be able to analyse and evaluate information related to human development theories/models and factors affecting human growth and development</li><li>• Be able to make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing.</li></ul>	<p>All BTEC Nationals provide transferable knowledge and skills that prepare learners for progression to university. The transferable skills that universities value include:</p> <ul style="list-style-type: none"><li>• the ability to learn independently</li><li>• the ability to research actively and methodically</li><li>• being able to give presentations and being active group members.</li></ul> <p>BTEC learners can also benefit from opportunities for deep learning where they are able to make connections among units and select areas of interest for detailed study.</p> <p>BTEC Nationals provide a vocational context in which learners can develop the knowledge and skills required for particular degree courses, including:</p>
<p><b><u>Unit 2: Working in Health and Social Care</u></b></p> <ul style="list-style-type: none"><li>• Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</li><li>• Demonstrate understanding of service user needs, roles and responsibilities of workers, working practices and procedures in the health and social care sector.</li></ul>	<ul style="list-style-type: none"><li>• reading technical texts</li><li>• effective writing</li><li>• analytical skills</li><li>• preparation for assessment methods used in degrees.</li></ul>



## Core Knowledge

### Unit 2: Working in Health and Social Care

- Be able to analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated
- Be able to make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user need.

### Unit 5: Meeting Individual Care and Support Needs

- Understand the principles, values and skills which underpin meeting the care and support needs of individuals
- Understand the ethical issues involved when providing care and support to meet individual needs
- Demonstrate knowledge of the principles behind enabling individuals with care and support needs to overcome challenges Understand the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.

### Unit 11: Psychological Perspectives

- Understand how psychological perspectives contribute to the understanding of human development and behaviour.



# Year 12 BTEC Health & Social Care continued



## Core Knowledge

### Unit 11: Psychological Perspectives

- Understand the contribution of psychological perspectives to the management and treatment of service users' specific behaviours Understand how psychological perspectives are applied in health and social care settings.

## How has learning been assessed?

BTEC Nationals are assessed using a combination of internal assessments, which are set and marked by teachers, and external assessments which are set and marked by Pearson:

- mandatory units have a combination of internal and external assessments
- all optional units are internally assessed

### **Unit 1 Human Lifespan Development**

Assessment: 2hr examination (externally assessed)

### **Unit 2: Working in Health and Social Care**

Assessment: 2.5hr examination (externally assessed)

### **Unit 5: Meeting Individual Care and Support Needs**

Assessment: 3 coursework tasks (internally assessed)

### **Unit 11: Psychological Perspectives**

Assessment: 3 coursework tasks (internally assessed)