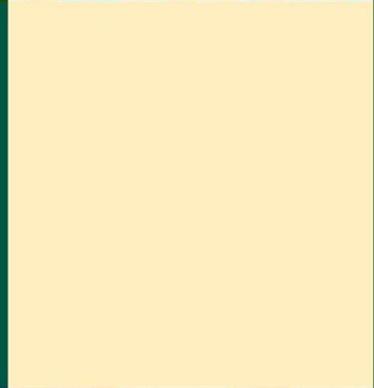
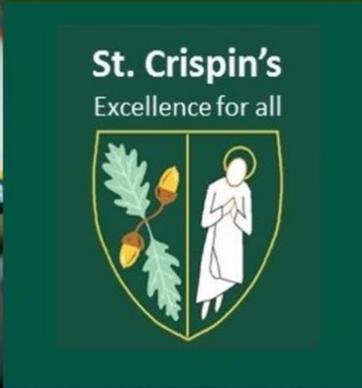
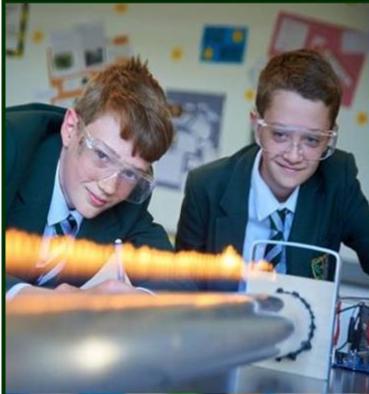


Recruitment Pack



Science Intervention Assistant



St. Crispin's School is part of The Circle Trust, company number 11031096
Registered at St. Crispin's School, Wokingham, Berkshire, RG40 1SS Tel: 0118 978 1144



Science Intervention Assistant

St. Crispin's School

Headteacher:

Ginny Rhodes

NOR 1283, 11-18 years

Mixed Comprehensive, London Road, Wokingham, Berkshire RG40 1SS

Tel: 0118 978 1144

www.crispins.co.uk

Science Intervention Assistant – 1st September 2022

31.66 hours per week, term time only + 5 INSET days

Would you like to make a real difference to the lives of our amazing young people and be part of a friendly, supportive team?

As a Science Intervention Assistant working under the guidance of our Head of Department and qualified teachers, you will play an invaluable role supporting individual and small groups of students to develop and improve basic numeracy skills.

If you are passionate and skilled in engaging, motivating and inspiring young people to learn, progress and achieve, we would love to hear from you.

St. Crispin's School is a happy and oversubscribed 11-18 mixed comprehensive school. Our school motto is "Excellence for All" and this encapsulates our commitment to do the very best for both students and staff. We are a high-attaining school with student behaviour described as exemplary (OFSTED 2017.)

To apply: Please complete the application form available at www.crispins.co.uk/vacancies and email to Mel Knight, PA to Headteacher knightm@crispins.co.uk

Closing date: 9am 27th June 2022

Interviews: tba

For more information: Mel Knight on 0118 978 1144 or email: knightm@crispins.co.uk

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references.



Job Description

Salary Grade £16,163 Grade 5 pt. 12

Terms and conditions

8.30-3.30pm Mon-Fri, 31.66 hours per week
Term-time only + 5 inset days

Aim and main purpose of the job

To support student learning under the direction of qualified teachers

General Accountabilities:

1. To work with individuals and small groups of students who have been identified as in need of extra support
2. Prepare work for intervention/support sessions using appropriate resources e.g. the intervention tool kit and identified raising achievement schemes under the guidance of the classroom teacher
3. Deliver, assess and mark work providing feedback to the individuals/small groups
4. Organise and manage the learning environment and resources, taking into account student's language and cultural background
5. Work with the Classroom Teacher/Head of Science to establish and monitor individual targets for students
6. Monitor, record and analyse pupil data such as attendance records and tracking data
7. Liaise with other professionals respecting confidentiality, contributing to observations, record keeping and assessment of students
8. Report student progress to Head of Department
9. To follow statutory guidance and school policies including child protection, safeguarding and GDPR.
10. To carry out tasks as reasonably required by the Headteacher.

Details of Line Management

This post is line managed by a Deputy Headteacher, day to day activities are directed by the Head of Maths.

Notes:

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job which are commensurate with the salary and job title.



Person Specification

Key Criteria	Essential	Desirable
<p>Qualifications and Training</p>	<p>Good literacy/numeracy skills</p> <p>Supervisory skills</p> <p>Will hold a <i>relevant</i> degree</p>	<p>Experience of working in a secondary school, HLTA standard or equivalent qualification or experience</p> <p>Training in relevant strategies e.g. behaviour management, special needs, bi-lingual, signing. etc.</p> <p>Have undertaken appropriate first aid training.</p>
<p>Competence Summary (knowledge, abilities, skills, experience)</p>	<p>Will have an evident skills base in engaging, motivating and inspiring young people to learn, progress and achieve</p> <p>Will have an evident skills base in learning, teaching, assessment methods</p> <p>Will have knowledge and/or experience of learning and teaching pupils with additional needs within either a primary, secondary or special school setting</p> <p>Knowledge of how to differentiate curriculum materials</p> <p>The ability to organise and maintain effective record keeping</p> <p>Able to form positive relationships with pupils while exercising authority in the classroom</p> <p>Experience of working with pupils with additional needs.</p> <p>Able to use ICT to effectively support learning</p> <p>Good interpersonal skills, with the ability to communicate clearly and respond sensitively to others</p>	<p>Working knowledge and experience of implementing national curriculum, relevant learning programmes/strategies and understanding of child development and learning processes (in particular barriers to learning)</p>

	<p>The ability to work independently and as part of a team</p> <p>The ability to act upon advice and guidance</p> <p>A commitment to the role and on-going professional development</p> <p>Knowledge of GCSE specifications</p> <p>Able to work with pupils within an agreed behaviour management policy.</p>	
Work related personal requirements	<p>Commitment to equality of opportunity</p> <p>Commitment to continuing professional development.</p>	
Other work requirements	<p>Suitable to work with children</p> <p>Able to identify own training needs and actively seek learning opportunities, share knowledge with others, support their development and participate in training and development activities.</p>	





Science Department Information

1. Introduction and welcome by Head of Department

Leadership of science at St Crispin's is by a forward thinking and innovative team that provides a challenging and interesting learning experience. We have high expectations of both students and staff in a department that has recently celebrated excellent and significantly improved GCSE and A-level results. Our department is collaborative and inclusive and we expect the successful candidate to take a key role in building on this success.

The successful candidate will be joining at an exciting time following the establishment of our new purpose-built science block, featuring 9 teaching labs, including a super lab for team teaching and a fully serviced lecture space that seats 120 students. The department has a strong leadership team with four experienced teachers supporting the head of science, allowing us to deliver a wide and engaging curriculum including Animal care and Applied science.

In this period of growing success for the department, we aim to increase our students' understanding and appreciation of science to help them become well-qualified and rounded members of the workforce and leaders of the future. Our new facilities also provide opportunities for students to extend their learning beyond the core curriculum through extra guest lectures, activities such as science club, and whole school events.

We look forward to welcoming enthusiastic new members to our team to help us shape and deliver our vision for the future.

2. Curriculum overview

We currently have a two-year program at KS3, which develops the ability of students to work independently, explore science and communicate scientifically.

Key stage 4 is taught from year 9. We follow the AQA Trilogy combined science route for the majority of courses and single sciences for our two highest attaining sets. We also have an alternative program involving animal care to engage our less able students.

Key Stage 5 offers GCE's in Biology, Chemistry and Physics which all follow OCR specifications. We also offer BTEC level 3 Applied Science as a vocational route for those who have an interest in pursuing scientific careers.

3. Exam performance

Performance at GCE and GCSE science is strong. In a time of change, we have recently had very successful results across our examined groups and a very high success rate in BTEC courses.



4. Resources and rooming

In February of 2013, we moved to a spectacular £5 million bespoke Science block, which offers:

- 9 fully serviced and well-resourced teaching labs, equipped with interactive whiteboards and data projectors, with the facility to connect mobile fume cupboards
- Break out zones and a covered science area for outdoor learning opportunities
- Two biodiversity areas including an aquatic habitat and a (young) orchard
- A fully serviced lecture theatre seating 120
- 2 prep rooms run by a team of 3 full-time and 1 part-time technicians
- Science Intervention assistants (1 full-time equivalent)

5. Other information

The successful candidate will have an interest in developing their pedagogy and taking a wider role in science, looking for opportunities to engage students in science through wider learning activities such as STEM clubs and events to enrich the curriculum.

Dr. Daniel Rose
Head of Science

Policy Statement

To view our Recruitment Privacy Policy please see link below:

[St Crispin's School Recruitment Privacy Policy](#)

