



Year 12 Sociology



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about key institutions in society in the following topic areas:

- **Education** – students will critically examine: the role and functions of the education system; differential educational achievement; relationships and processes within schools and the significance of educational policies
- **Families and Households** – students will become familiar with sociological explanations of: the relationship of the family to social structure and social change; changing patterns of family and household structures; gender roles; the nature of childhood; and demographic changes in the UK since 1900
- **Beliefs in Society** – students will assess: ideology, science and religion; the relationship between social change/ social stability and religious beliefs, practices and organisations; different types of religious organisation; the relationship between different social groups and religion; and the significance of religion and religiosity in the contemporary world
- **Crime and Deviance**- students will explore: crime, deviance, social order and social control; the social distribution of crime and deviance; globalisation and crime in contemporary society; crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies.

Core Skills

- Critical and reflective thinking with a respect for social diversity
- Awareness of the importance of social structure and social action in explaining social issues within the contemporary social world
- Knowledge and a critical understanding of contemporary social processes and social changes
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Focus on personal identity, roles and responsibilities within society
- Develop a lifelong interest in social issues
- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusion.



Year 12 Sociology continued



How has learning been assessed?

End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams.

Mock exams in January and summer of Year 12.

What is coming up in the following year?

In Year 13, students will complete the Crime and Deviance topic, learn Theories and Methods, Methods in Context.



Year 13 Sociology



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about key institutions in society as well as Theory and Research Methods in the following topic areas:

- **Crime and Deviance** - students will explore: crime, deviance, social order and social control; the social distribution of crime and deviance; globalisation and crime in contemporary society; crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies
- **Theory and Methods** - students will examine: quantitative and qualitative methods of research; research design; sources of data; the distinction between primary and secondary data, and between quantitative and qualitative data; the relationship between positivism, interpretivism and sociological methods; the theoretical, practical and ethical considerations of research; a range of sociological theories; the nature of science and the extent to which Sociology can be regarded as scientific; the relationship between theory and methods; debates about subjectivity, objectivity and value freedom; and the relationship between Sociology and social policy
- **Methods in Context** - students will apply sociological research methods to the study of education.

Core Skills

- Critical and reflective thinking with a respect for social diversity
- Awareness of the importance of social structure and social action in explaining social issues within the contemporary social world
- Knowledge and a critical understanding of contemporary social processes and social changes
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Focus on personal identity, roles and responsibilities within society
- Develop a lifelong interest in social issues
- Analyse and evaluate sociological theories, concepts, evidence and research methods in order to present arguments, make judgements and draw conclusion
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process.

How has learning been assessed?

End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams.

Mock exams in January of Year 13.

Final A-Level exams:

- Education with Theories and Methods (33.3%) 80 marks, 2 hour written exam
- Topics in Sociology (33.3%) 80 marks, 2 hour written exam
- Crime and Deviance with Theory and Methods (33.3%) 80 marks, 2 hour written exam.