



Year 12 Philosophy and Ethics



What have students at St Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about religion in the following units and topics:

Philosophy of Religion

- The philosophical views of Plato and Aristotle.
- The philosophical language of soul, mind and body in the thinking of Plato and Aristotle as well as the metaphysics of consciousness, including substance dualism and materialism.
- The teleological, cosmological and ontological arguments for the existence of God as well as challenges to these arguments.
- The nature and influence of religious experience and different ways in which individual religious experiences can be understood.
- The problem of evil and
- Suffering understanding different theodicies that propose some justification or reason for divine action or inaction in the face of evil.

Religion and Ethics

- Normative ethics including an understanding of Aquinas' natural law, Fletcher's Situation Ethics, Kantian ethics, Euthanasia, Business Ethics, and Aquinas and Freud's approaches to conscience.

Developments in Christian Thought

- The person of Jesus Christ.
- The diversity of Christian moral reasoning and practices and sources of ethics.
- The teaching and example of Dietrich Bonhoeffer on Christian moral action.
- Knowledge of God's existence.
- Augustine's theories of death and the afterlife.

Core Skills

- To undertake rigorous study of religion and belief and relate it to the wider world.
- To have an understanding and appreciation of religious thought and its contribution to individuals, communities and societies.
- An enquiring, critical and reflective approach to the study of religion
- Reflection of own values, opinions and attitudes in the light of their study. Demonstrate knowledge and understanding of religion and belief, including:
- Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.



Year 12 Philosophy and Ethics continued



How has learning been assessed?

End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams.

Mock exams in January and summer of Year 12.

What is coming up in the following year?

In Year 13, students will learn Religious Language in Philosophy; Death and the Afterlife, Gender and Theology, Gender and Society, Pluralism and Secularism in Developments in Christian Thought; and Sexual Ethics in Ethics.



Year 13 Philosophy and Ethics



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge	Core Skills
<p>Learning about religion in the following units and topics:</p> <p>Philosophy of Religion</p> <p>Religious language including the apophatic way, the cataphatic way and symbolism.</p> <p>Religion and Ethics</p> <p>The influence of developments in religious beliefs and practices on debates about the morality, legality and tolerability of sexual ethics.</p> <p>Developments in Christian Thought</p> <ul style="list-style-type: none"> • The effects of changing views of gender and gender roles on Christian thought and practice • The reinterpretation of God by feminist theologians • The teaching of contemporary Christian theology of religion on exclusivism, inclusivism and pluralism • The rise of secularism and secularisation, and the views that God is an illusion and Christianity should play no part in public life. 	<ul style="list-style-type: none"> • To undertake rigorous study of religion and belief and relate it to the wider world • To have an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • An enquiring, critical and reflective approach to the study of religion • Reflection of own values, opinions and attitudes in the light of their study. Demonstrate knowledge and understanding of religion and belief, including: <ul style="list-style-type: none"> • Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.

How has learning been assessed?

- End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams
- Mock exams in January of Year 13.

Final A-Level exams:

- Philosophy of Religion (33.3%) 120 marks, 2 hour written exam
- Religion and Ethics (33.3%) 120 marks, 2 hour written exam
- Developments in Christian Thought (33.3%) 120 marks, 2 hour written exam.