



Year 12 Geography



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about human and physical geography through the following topic areas:

- Coastal Landscapes - students will critically examine the coastal landscape with a systems approach, understanding the impact the climate change and human activity have on the landscape at a range of timescales
- Changing Spaces, Making Places- students will understand the difference between a place and a space, and learn about the different factors that make place so multi-faceted. They will learn about social inequality, globalisation, economic change and placemaking processes at a range of scales and in relation to a range of examples around the world
- Investigative Geography- students will develop a core knowledge of the geographical enquiry process applied to their chosen non-examined assessment topic and research question
- Hazardous Earth- students will learn about the evidence for plate tectonics and the features and processes at plate boundaries. Students will learn about the hazards associated with both volcanic and earthquake activity, as well as the implications of living in tectonically active locations.

Core Skills

- Develop and deepen students' locational knowledge and understanding of the diversity of the world around them
- Develop students' enquiry and fieldwork skills
- Literacy skills- reading of subject-specific texts, the encouragement of wider reading, and the writing of an academic non-examined assessment
- Cartographic skills
- Graphical skills
- Analysis of a range of information sources- maps, graphs, images
- Numeracy and statistical skills, including: mean, median, mode, inter-quartile range, standard deviation, Spearman's Rank, Chi-squared, Mann-Whitney U, T-test
- Analysis of topics and the development of synoptic thinking at a range of scales
- Critical discussion of geographical issues and their significance.



Year 12 Geography continued



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

- Power and Borders- students will understand what is meant by sovereignty and territorial integrity, and the challenges factors pose to these concepts. They will also understand the role of global governance in conflict and its consequences for citizens and places
- Understanding of the interdependent nature of human and physical topics
- Core knowledge of different spatial and temporal scales.

How has learning been assessed?

- End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams
- Mock exams in January and summer of Year 12
- Personal study exam questions
- Investigative Geography- Non-examined assessment (NEA) 20% 60 marks.

What is coming up in the following year?

In Year 13, students will learn Earth's Life Support Systems, Disease Dilemmas and Global Migration.



Year 13 Geography



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about human and physical geography through the following topic areas:

- **Earth's Life Support Systems** - students will learn how integral the water and carbon cycles are to life on Earth. They will deepen their understanding of the two cycles, including humans' influence on them and their change over time.
- **Disease Dilemmas** - students will learn to classify diseases and understand the factors that affect the global patterns of disease distribution. Students will be able to link patterns of disease to development and consider a range of mitigation strategies.
- **Global Migration** - students will learn the current spatial patterns of global migration and the reasons for these patterns. They will also understand how migration patterns have changed in the 21st century for a range of different stakeholders, including destination and origin countries, young workers, and female migrants. Students will also investigate the opportunities and challenges of global migration to contrasting examples in an LIDC and AC.

Understanding of the interdependent nature of human and physical topics.

Core knowledge of different spatial and temporal scales.

Core Skills

- Develop and deepen students' locational knowledge and understanding of the diversity of the world around them
- Literacy skills- reading of subject-specific texts, the encouragement of wider reading, and the writing of an academic non-examined assessment
- Cartographic skills
- Graphical skills
- Analysis of a range of information sources- maps, graphs, images
- Numeracy and statistical skills, including: mean, median, mode, inter-quartile range, and standard deviation
- Analysis of topics and the development of synoptic thinking at a range of scales
- Critical discussion of geographical issues and their significance.



Year 13 Geography continued



How has learning been assessed?

- End of topic assessment at the end of each topic, in line with what students would have to complete in their terminal exams
- Mock exams in January of Year 13
- Personal study exam questions.

Final A-Level exams:

- Physical Systems (22%) 66 marks, 1 hour and 30 minutes
- Human Interactions (22%) 66 marks, 1 hour and 30 minutes
- Geographical Debates (36%) 108 marks, 2 hours and 30 minutes
- Investigative Geography- Non-examined assessment (NEA) 20% 60 marks.