



## Year 9 History



What have students at St. Crispin's been taught to understand and be able to do?

### Core Knowledge

**Privilege:** Students know how different sections of society were treated on the Titanic. They evaluate how this influenced their likelihood of survival.

**Responsibility:** Students are able to assign responsibility for events of the past.

**Outbreak:** Students will be able to discuss the different factors that led to the outbreak of war.

**Alliances:** Students will know how alliances contributed to the outbreak of warfare and connect events together.

**Assassination:** Describe the death of Franz Ferdinand and explain how it contributed to WWI.

**Recruitment:** Looking at the different reasons that motivate people to fight and how propaganda is used to gain support.

**Stalemate:** Narrating the events that led to the First World War being in stalemate and looking at how to overcome this.

**Trench warfare:** Students will be able to describe the conditions of warfare and look at how soldiers were able to stay motivated. Students can also discuss the types of weapons used and how they progressed.

**Bravery:** A look at the characteristics of bravery and able to give a case study of those who have demonstrated it.

**Female Suffrage:** Students are able to define what it is and why women were campaigning for it. They can evaluate the impact the war had on the movement and suggest why it was granted.

### Core Skills

**Causation:** the ability to look at a range of factors and explain how they lead to a certain outcome. A conclusion is then made where factors are compared and final judgements made on what factor was most significant/important.

**Interpretations:** students will be able to look at a range of opinions on the same historical event/person and understand and explain why they are seen differently by different people, or how the assessment of an individual can change over time. They will understand how external factors can influence our judgements.

**Source Utility:** students will be able to critically evaluate where information comes from. They will be able to engage with material from a range of time periods and evaluate how valuable it is.



## Year 9 History continued



What have students at St. Crispin's been taught to understand and be able to do?

### Core Knowledge continued

**Abdication:** Understanding what factors lead to rulers having to forego power.

**Revolution:** Looking at how governments change and why.

**Appeasement:** Ability to evaluate the pros and cons of this policy and how it could contribute to a war. Students can put things into context of the time period rather than using modern standards to make judgments.

**Dictatorship:** Ability to present attributes of a dictatorship and how dictators are able to gain power.

**Blitzkrieg:** Knowing how the German army operated and was able to have vast success in WWII.

**Evacuation:** Knowing the reasons why children and soldiers are evacuated and evaluating pros and cons.

**Justification:** Students look at arrange of events and are able to consider how motive, actions and outcome give us a more rounded judgement.

**Genocide:** Students look carefully at how genocides happen in society, why people take part in them and show sensitivity to the victim of such events.

### How has learning been assessed?

There are three formal assessments over the year. These assessments will be planned after a programme of study to teach the content. Pupils will then be given preparation lessons and personal study time before being expected to sit the assessments in timed conditions in class.

- Why was the Titanic such a disaster? (Causation)
- What really happened to the Romanov family? (Source Utility)
- Was Dunkirk a victory or a failure? (Interpretations).

Students will also complete short subject knowledge tests at the end of each unit.

### What is coming up in the following year?

- Who was most responsible for Titanic being such a disaster?  
A look at the 'unsinkable' ship which sank on its maiden voyage. Students will investigate original documents and hear testimony from those who survived to find out what happened that fateful night and establish what led to so many people losing their lives.



## Year 9 History continued



### What is coming up in the following year?

- **Why did people fight in the trenches and what were they like?**  
The war to end all wars! Students look at how a man eating a sandwich led to a global conflict. Students analyse how trenches came to be and what it was like to fight in them. They look at different strategies that were used to end the war and the advance of warfare technology. Students will see the contributions of soldiers from across the empire and how women helped win the fight.
- **What happened to the Romanov Family? (Russian Revolution)**  
A chance to look outside of British history and discover how the ruling family of Russia lost power, in the midst of WWI, and what happened to them? A gripping mystery that requires key detective skills.
- **How was Germany punished at the end of WWI?**  
History is written by the victors. But, this unit gives students the opportunity to discover what happens to the losing side in war and consider the consequences of punishing others.
- **How did Hitler come to power?**  
A chance to consider how Germany was taken over by the most infamous man in history. Students work out how he was voted into power and how he was able to take a war torn country back to war again only twenty years after the first.
- **Why did Britain win the Second World War?**  
Students look at key moments of the conflict trying to pinpoint the key factors that led to Hitler losing the war.
- **How should we remember the Holocaust?**  
A poignant end to the year but a vastly important one. Students practice empathy as they look at how the genocide of over 6 million Jews was able to occur and why it is important to tell their stories.

#### TRIP:

To complement our study of WWI and WWII, students get the opportunity to visit Bovington Tank Museum. Tanks, tanks and more tanks. Students get the opportunity to see more than 30 tanks that have helped shaped modern warfare. A chance to see the first ever tank, the waterproof tank and the Tiger tank. Students will get to see these machines of warfare up close and personal, they are even allowed to sit inside and see what conditions were like. The museum also takes the students on a journey through the trenches and shows them how warfare has changed over time by looking at weapons and uniforms that soldier's wear (no trip is complete without a bit of dressing up). Students also see current conditions our soldiers are fighting in and hear great stories of heroism from those that fought in British conflict.