



Year 9 Geography



What have students at St. Crispin's been taught to understand and be able to do?

Core Knowledge

Learning about human and physical geography through the following topic areas:

Tectonics – students will study the physical processes which lead to the formation of tectonic hazards. They will understand how human and physical processes interact. Students will learn the causes, impacts and management strategies associated with a range of earthquake, tsunami and volcano case studies.

Middle East – students will explore the human and physical characteristics of the Middle East. They will study the conflicts in the region, natural resources and development.

Extreme weather – Students will study different extreme weather events and the impacts they can have on people's lives and the activities that they do, including case studies of tropical storms and tornadoes.

India – students will extend their knowledge of India's physical and human characteristics. They will explore how India's society and economy are influenced by values and attitudes.

Energy – Students will evaluate the benefits of renewable and non-renewable energy. They will take part in a decision making exercise, including a mini energy audit and impacts assessment of the school.

Prisoners of Geography – students will extend their locational knowledge and deepen their understanding of increasingly complex geo-politics of the world's countries.

Core Skills

- Investigate the world around students
- Enquiry skills through an energy project around school
- Analysis and interpretation of varied sources and issues
- Challenge misconceptions
- Literacy skills
- Cartographic skills, including the use of OS maps and atlases
- Numeracy skills
- Consolidate and extend geographical knowledge from Year 8 into Year 9
- Understand both human and physical geographical processes
- Enrich locational knowledge and students' spatial and environmental understanding
- Analyse and interpret a range of sources
- Communicate geographical information in a variety of ways; numerical / written / maps / diagrams / graphical / GIS
- Understand the importance of place and build detailed place-specific examples for both the human and physical sections of the subject.



Year 9 Geography continued



How has learning been assessed?

End of topic assessment at the end of the first half term of each term, on the following topics:

- tectonic hazards (October)
- extreme weather (February)
- energy (May).

Personal study tasks.

What is coming up in the following year?

GCSE Course: In Year 10 we study - Landscapes of the UK, people of the UK, environmental challenges, geographical skills and fieldwork.