



# Year 8 Geography



## What have students at St Crispin's been taught to understand and be able to do?

### Core Knowledge

#### Learning about human and physical geography through the following topic areas:

1. **Climate Change** – Students learn about climate change from the Ice Age to present and explore the consequences it has and what humans can do to reduce their impact.
2. **Africa** – Students will explore the contrasting continent of Africa. They will learn about the diverse environments, including the hot desert ecosystem and the challenges facing the human population.
3. **International Development** – Students will learn about the differences between countries, and how trade and aid can influence countries differently. We will look at the Sustainable Development Goals, as a successor to the Millennium Development Goals, and how globalisation influences different peoples' lives differently. How can our decision to buy or not to buy the cheapest items affect someone on the other side of the world?
4. **Russia** – Students study both human and physical characteristics of Russia. They investigate Russia's impact on the environment and the Chernobyl nuclear disaster. They will also explore the conflict in Ukraine.
5. **China** – Students explore the varied physical and human characteristics of China, such as; the growth of the megacity, the emergence of China as a superpower and the challenges faced due to its population.
6. **Coasts** – Within this topic, students learn about the physical processes that occur in the coastal landscape and the landforms produced. Students complete a fieldwork enquiry into coastal landforms at Lulworth Cove, based on the Trips Day outing in July.

### Core Skills

- Investigate the world around students
- Complete a coastal geographical enquiry
- Challenge misconceptions
- Literacy skills
- Cartographic skills
- Numeracy skills
- Consolidate and extend geographical knowledge from Year 7 into Year 8
- Understand both human and physical geographical processes
- Enrich locational knowledge and students' spatial and environmental understanding
- Analyse and interpret a range of sources
- Communicate geographical information in a variety of ways; numerical / written / maps / diagrams / graphical / GIS
- Understand the importance of place and build detailed place-specific examples for both the human and physical sections of the subject.



## Year 8 Geography continued



### How has learning been assessed?

- End of topic assessment at the end of the first half term of each term, on the topics of Climate Change (October), International Development (February) and China (May).
- Personal study tasks.

### What is coming up in the following year?

In Year 9, students will learn about Tectonics, Middle East, Extreme Weather, India, Energy and Prisoners of Geography.