



# Pupil Premium Grant Strategy 2020 – 2021

## Pupil Premium Grant (PPG) Strategy 2020 – 2021

**Key Priority:** To support all students who qualify for the PPG, to allow them to make good progress.

Whole school, targeted and individual measures resulting in students who qualify for the PPG being able to:

- Be supported in accessing all aspects of their education (especially in the context of remote learning)
- Improve their levels of attainment and progress
- Close attainment gaps relative to national averages
- Have full access to our curriculum

**Leader:** Jamie Hudson (Assistant Headteacher), evaluated by the LAB Resources Committee

Qualifying students in 2019 resulted in a grant of £145,220 for the academic year 2020/21. Our budget for supporting students who qualify for the Pupil Premium Grant for the academic year 2020/21 is £145,883.

**There will be three strands to the Pupil Premium Strategy for 2020 – 2021:**

**Whole School Strategies** designed to ensure all students are able to access education. These especially consider the context of the SARS-CoV-2 pandemic. These build on those previously identified from EEF research:

- Proactively evaluate the availability of internet access and IT equipment (and therefore capacity for joining remote learning) of all students and prepare laptops and wifi dongles for those identified as needing them
- Provide training for all staff and students in Teams so all students can access education remotely
- High expectations for all students (including FFT academic targets, behaviour, attendance – including remote learning, KS4 options)
- Continue and consolidate evidence-based whole-school strategies from previous years (now also focussing on approaches that are especially pertinent for remote learning). These include a continued focus on Metacognition, Oracy, Personal Study and the development of pedagogical skill of teachers through a focus on academic and professional reading and research
- Provision of Stress Busting sessions, EWS and PSHCE for students, focussing on issues especially relevant to the school's current context (this also includes activities to engage and support families)

**Targeted strategies** providing support for students who qualify for the PPG:

- Measures to improve the attendance, engagement and punctuality of students who qualify for the PPG including Mentoring, Restorative Practice, Individual Targeted Intervention and the Reflection Room
- Mentoring support including employability skills workshops, mentoring schemes and the Adviza service
- Measures to remove Barriers to Learning (eg IT equipment, transport, uniform, revision guides)
- Transition support – Family First approach, close partnership working between KS2 and KS3 teachers

**Individual Strategies** to support students who qualify for the PPG who are underperforming, at risk of underperforming or at risk of disengagement with education

- Learning Bursaries for students in Y9-11 & targeted enrichment provision across all years (including DofE)
- Intervention lessons (KS3 Literacy, KS4 English, Maths and Science)
- SucSEED programme – providing life skills training and alternative qualifications for vulnerable KS4 students
- Life Skills Coaching, Alternative Programme, individual student support and behavioural support

Students 143	Yr 7 31	Yr 8 25	Yr 9 29	Yr 10 24	Yr 11 34	Yr 12	Yr 13
<b>PP Total</b>	<b>Whole School</b>		<b>Targeted</b>		<b>Individual</b>		<b>Total Budget</b>
<b>£145,883</b>	<b>£22,072</b>		<b>£24,514</b>		<b>£99,247</b>		<b>£145,883</b>