



# Pupil Premium Grant Strategy 2019 – 2020

## Pupil Premium Grant (PPG) Strategy 2019 – 2020

**Key Priority:** To support all students who qualify for the PPG, to allow them to make good progress.

Whole school, targeted and individual measures resulting in students who qualify for the PPG being able to:

- Improve their levels of attainment and progress
- Close attainment gaps relative to national averages
- Have full access to our curriculum
- Be supported in accessing all aspects of their education

**Leader:** Jamie Hudson (Assistant Headteacher), evaluated by the LAB Resources Committee

Qualifying students in 2018 resulted in a grant of £127,500 for the academic year 2019/20. Our budget for supporting students who qualify for the Pupil Premium Grant for the academic year 2019/20 is £129,102.

**There will be three strands to the Pupil Premium Strategy for 2019 – 2020:**

**Whole School Strategies** designed to benefit all students and based on research (Educational Endowment Fund) that has shown these measures particularly increase progress in disadvantaged groups:

- High expectations for all students (including FFT academic targets, behaviour, attendance, KS4 options)
- Continue and consolidate evidence-based whole-school strategies using 'Tilting Teachers' approach – including a continued focus on Metacognition, Oracy and Personal Study as well as the development of the pedagogical skill of teachers through a focus on academic and professional reading and research
- Provision of special PSHCE education for students, focussing on issues especially relevant to the school's context (this also includes workshops for parents)

**Targeted strategies** providing support for students who qualify for the PPG:

- Focus the school's internal review processes (Metacognition and Personal Study) to support students who qualify for the PPG
- Measures to improve the attendance and punctuality of students who qualify for the PPG including Mentoring, Restorative Practice, Individual Targeted Intervention and the Reflection Room
- Mentoring support including employability skills workshops, mentoring schemes and the Adviza service
- Measures to remove Barriers to Learning (eg transport, uniform, educational visits, revision guides)
- Transition support – Family First approach, close partnership working between KS2 and KS3 teachers

**Individual Strategies** to support students who qualify for the PPG who are underperforming, at risk of underperforming or at risk of disengagement with education

- Learning Bursaries for students in KS4
- Intervention lessons (KS3 Literacy, KS4 English, Maths, Science and other EBacc subjects)
- SucSEED programme – providing life skills training and alternative qualifications (including Forest School and DofE) for vulnerable students in KS4
- Life Skills Coaching, Alternative Programme, individual student support and behavioural support
- Targeted enrichment provision

Students 148	Yr 7 31	Yr 8 28	Yr 9 29	Yr 10 35	Yr 11 25	Yr 12	Yr 13
<b>PP Total</b>	<b>Whole School</b>		<b>Targeted</b>		<b>Individual</b>		<b>Total Budget</b>
<b>£127,500</b>	<b>£12,776</b>		<b>£29,180</b>		<b>£108,102</b>		<b>£129,102</b>