



# The Final Countdown



Dear Parent/Carer,

## Year 11 Final Countdown – TEN

This is the next edition of a new regular email to Year 11 parents. The period over the exam season is always busy and we would like to keep parents informed of all the support being provided for students.

As you would expect it is very important to make sure that students have completed coursework and have attended revision sessions. Hopefully this email will help you as parents and carers to encourage your son or daughter to make the most of what is on offer.

As well as the information below, additional information can be found in the 'Final Countdown Booklet'. This has details of revision sessions during study leave, Final Countdown sessions immediately before the exams, and details of the exams themselves.

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| <p><b>General</b></p> | <p>I greet you at the end of another busy exam week. One more to go! The year group are to be congratulated on their excellent behaviour in the exams to date.</p> <p>I would like to remind you again that your child's exam timetable is available on INSIGHT and can be found on the home page once you have logged in. <a href="https://insight.st-crispins.wokingham.sch.uk/INSIGHT/secure.aspx?ReturnUrl=%2fINSIGHT%2f">https://insight.st-crispins.wokingham.sch.uk/INSIGHT/secure.aspx?ReturnUrl=%2fINSIGHT%2f</a></p> <p>Once again, could I ask for your support in ensuring that your child is attending exams and revision lessons in uniform and with either their school blazer or their leavers' hoodies. In particular, jeans and leggings should not be worn.</p> <p>There are a couple of housekeeping items this week:</p> <ul style="list-style-type: none"> <li>• The deadline for the yellow Leaver's Cards was today, 15<sup>th</sup> June. Whilst many students have returned them, there is still a significant shortfall. Could you please check with your child if they have handed it in and also check at home for any textbooks to return. Thank you for your assistance in this.</li> <li>• There are a few prom tickets still to be collected; I have emailed the students involved. Whilst on the subject of the prom, please find attached the letter that was sent out previously; the key points are that arrivals are from 7.30pm, and the evening finishes at 10.30pm. I would also remind students that smoking and the drinking of alcohol are not permitted.</li> </ul> <p>You will also have received the letter regarding results day. If your child is unable to collect their results on the day, please ensure that they make alternative arrangements as detailed in the guidelines on the school website, under About the School/Examinations.</p> |
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| <b>DT – Graphic Products</b> | <p>Each student has been given a PLC with key topics they need to revise from. Students are to use the Revision guides that they have purchased (image below of book), BBC Bitesize and Technology Student website to revise from. If students would like a practice exam paper also they are to contact Mrs Dunne directly.</p>  |
| <b>General Studies</b>       | <p>General Studies: Students are advised to re-read their pre-release booklets and research the topic of ‘Trends in UK Tourism’ in preparation for paper 1 on Monday. Paper 2 could test knowledge and skills from the topics below.</p> <div data-bbox="284 443 662 963" style="border: 1px solid black; padding: 5px; margin-bottom: 20px;"> <p><b>Unit 2 (47602)</b><br/> Objective test questions and written paper – 2 hours – 85 marks – 75%<br/> Section A: (25%)<br/> 30 Objective test questions testing data response/thinking skills<br/> Section B: (20%)<br/> Short and extended-answer responses based on stimulus material<br/> Section C: (30%)<br/> Extended-answer responses related to stimulus material</p> </div> <div data-bbox="311 981 1517 1966" style="text-align: center;"> <pre> graph TD     PE["<b>POLITICAL AND ECONOMIC</b><br/>• International Organisations<br/>• World Trade<br/>• Consumer Rights<br/>• Human Rights<br/>• Legal Rights<br/>• Local and National Politics"]     AC["<b>ARTISTIC AND CULTURAL</b><br/>• The Arts<br/>• Sport and Leisure<br/>• Language<br/>• Media<br/>• Advertising"]     ST["<b>SCIENTIFIC AND TECHNOLOGICAL</b><br/>• Technological Developments<br/>• Environmental Issues<br/>• Health Education<br/>• Information Technology<br/>• Impact of Change<br/>• Mathematical Reasoning"]     SE["<b>SOCIAL AND ETHICAL</b><br/>• Individual Responsibility<br/>• Morality<br/>• Religion<br/>• Social Diversity<br/>• Education<br/>• Censorship"]     IRI["<b>INTER-RELATIONSHIPS OF AREAS OF STUDY AS SEEN THROUGH CONTEMPORARY ISSUES</b>"]      PE --&gt; IRI     AC --&gt; IRI     ST --&gt; IRI     SE --&gt; IRI </pre> <p><b>POLITICAL AND ECONOMIC</b></p> <ul style="list-style-type: none"> <li>• International Organisations</li> <li>• World Trade</li> <li>• Consumer Rights</li> <li>• Human Rights</li> <li>• Legal Rights</li> <li>• Local and National Politics</li> </ul> <p><b>ARTISTIC AND CULTURAL</b></p> <ul style="list-style-type: none"> <li>• The Arts</li> <li>• Sport and Leisure</li> <li>• Language</li> <li>• Media</li> <li>• Advertising</li> </ul> <p><b>SCIENTIFIC AND TECHNOLOGICAL</b></p> <ul style="list-style-type: none"> <li>• Technological Developments</li> <li>• Environmental Issues</li> <li>• Health Education</li> <li>• Information Technology</li> <li>• Impact of Change</li> <li>• Mathematical Reasoning</li> </ul> <p><b>SOCIAL AND ETHICAL</b></p> <ul style="list-style-type: none"> <li>• Individual Responsibility</li> <li>• Morality</li> <li>• Religion</li> <li>• Social Diversity</li> <li>• Education</li> <li>• Censorship</li> </ul> <p><b>INTER-RELATIONSHIPS OF AREAS OF STUDY AS SEEN THROUGH CONTEMPORARY ISSUES</b></p> </div> |

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| <b>German</b> | <p>Students need to ensure that they continue their vocabulary revision/ learning right up to their exams. Little and often is the best way to do this. Students also need to revise and practice their grammar for the writing exam – verb endings, tenses, cases, word order, genders, adjective endings etc.</p> <p>Students have all been given a revision handout containing information about useful Apps and websites to help them with their exam preparation.</p> |
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