



“Excellence for all” St Crispin’s School 3 Year Strategic Plan 2016 - 2019

Effectiveness of leadership and management

Being ambitious to be judged as **OUTSTANDING** with a focus on progress 8 as a fundamental measure

Maintain financial prudence in a period of reducing budget by ensuring all areas are effective and efficient and in consideration of possible Academy Status and in the constant ambition for the improvement of our facilities.

Remain full and seek growth in PAN to 240 which meets the requests of our local community and ensure our gender split is in line with our local population distribution.

Continue to be a fully inclusive Comprehensive School, working closely with the Federation and or Local Authority to respond positively to changing local needs and play a positive and proactive part in the provision for the young people in Wokingham

Quality of teaching, learning and assessment

Keep learning and teaching at the heart of all we do:

- OFSTED report 2013 Improve use and consistency of effective feedback to learners so they know how to improve their work.
- OFSTED report 2013 Develop teaching expertise to support independent and confident learners who are able respond positively and robustly to apply new learning for themselves
- OFSTED report 2013 Improve the achievement of students in science and reduce uneven performance in the Sixth Form

Personal development, behaviour and welfare

Maintain high standards of behaviour for learning and preparedness for being a valuable and responsible member of Modern British society

Improve and then maintain excellent attendance of students and especially students in vulnerable groups

Outcomes for Learners

Keep attainment and progress significantly above the national average especially closing gaps in performance between different groups of students specifically pupils’ in receipt of the pupil premium and any other underperforming pupil group.

Manage and develop the curriculum to meet the needs of all students of all abilities against the internal and external changes of assessment reform, introduction of new qualifications (GCSE and A-Level) and accountability measures.\* Embracing enrichment to the curriculum with initiatives such as NACE and STEM opportunities

\*Please note changes in performance tables 2016 and new GCSE/A-levels introduced over the next 4 year period

Sixth Form

Actively seek funding for the building of a new Sixth Form block and or the improvement of current facilities for learning, community building and private study

Further develop the programme of study provision for post 16 learners which secures next steps in learning or employment with the inclusion of work related learning and experience.