

Effectiveness of leadership and management

Effective and prudent management of an ever reducing budget

Fully prepare all stakeholders for the opening of “The Oaks” ASD provision in September 2017

In response to the White Paper understand, consult on and set a strategic direction regarding the future status of St Crispin’s

Quality of teaching, Learning and Assessment

Assessment working party have evaluated and explored new systems from: commercial packages, other institutions and schools including partner primary schools. Having now piloted the new assessment procedures to replace NC levels with steps in learning the package will be launch for September 2017 This Including plans and process to review and quality assure the new system. This is year 2 of a 2 year objective.

Personal development, behaviour and welfare

Further improve behaviour through strong focus on improving low level disruption through the vehicles of: right uniform worn correctly, readiness for learning in terms of equipment, quality, presentation and engagement in the learning process.

Continue to improve attendance especially for vulnerable groups

Outcomes for Learners

KS3 “for the love of the subject!” – ensure teachers understand KS2 and adapt the learning experience for Year 7 in terms of challenge and inspiring a love of the subject.

Manage the transition to reformed GCSE and A-level including adaption of pedagogical approaches to linear exams, with the development of associated resources, promoting independent learning practices via “sticky learning” homework CPD programme

Ensure that pupil premium students make expected or better progress (please refer to separate strategic plan for PP)

Sixth Form

Fully prepare all stakeholders for the opening of the Sixth Form New build in September 2017 including:

- New Sixth Form build achieved safely and with least disruption to learning
- Re brand and market new Sixth Form building to help secure a Sixth Form of 200+ students
- Review of curriculum in view of reforms in qualifications, student profile, work experience and financial demands
- Review of all systems and protocols including uniform

KS4 2017 targets:

Attainment 8:

Progress 8:

Basics:

Ebacc:

Post 16 2017 targets: