

Reformed GCSE Steps	Listening	Speaking	Reading	Writing
9+	Understand spoken language which is complex & on unknown topics at near native speaker's pace identifying main points & points of view & drawing own conclusions.	Initiate & develop conversations in a variety of contexts & situations using confidently a very wide & varied range of structures, tenses & vocabulary using pronunciation & intonation which are accurate & speaking at a natural pace.	Understand a wide variety of longer texts including authentic materials & work out meaning of words & phrases from inference drawing conclusions about attitudes and emotions.	Write for a variety of purposes about real or imaginary subjects expressing & explaining ideas & points of view using a wide variety of vocabulary, structures & tenses which contain subordinate clauses & in which spelling & grammar is consistently accurate.
9				
9-	Understand spoken language which contains some complex language on a wide variety of topics identifying main points, details & points of view & being able to draw own conclusions.	Initiate & develop conversations presenting information & narrating events using a wide variety of vocabulary, structures & tenses & speak confidently with reasonably accurate pronunciation & intonation.	Understand a wide variety of longer texts which include unfamiliar language being able to infer the meaning of more complex language & draw conclusions about attitudes & emotions.	Write for a variety of purposes about real or imaginary subjects expressing & explaining ideas & points of view using a wide variety of vocabulary, structures & tenses & in which spelling & grammar is generally accurate.
8+				
8				
8-				
7+				
7				
7-				
6+	Understand spoken language which contains a wider variety of structures on a wide range of topics which refer to past and future events identifying main points, details & reasons for opinions.	Take part in conversations and discussions using a variety of topics & structures giving reasons for opinions, referring to past and future events using reasonably accurate pronunciation.	Understand a variety of texts which contain varied language & structures & include references to past and future events identifying main points, details & points of view.	Write for a variety of purposes giving information & expressing points of view with reasons using a variety of vocabulary, structures & tenses & making fewer errors so that the meaning is clear throughout.
6				
6-				
5+				
5				

5- 4+ 4 4-	Understand spoken language which contains a variety of structures on a range of topics & which may refer to past or future events identifying main points, details & opinions.	Take part in simple conversations & discussions expressing points of view & dealing with some unpredictable questions using a variety of structures & referring to past or future events with pronunciation which is mostly accurate & where the message is clear.	Understand different types of texts which contain a variety of structures on a range of topics & which refer to past or future events identifying main points, details & points of view.	Write for a variety of purposes communicating information & expressing points of view including a variety of structures & tenses with connected phrases. The style is basic & may contain mistakes but the message is clear.
3+ 3 3-	Understand spoken language on a range of topics which may refer to past or future events being able to identify main points, details & opinions.	Take part in conversations and role plays using a range of familiar topics giving simple opinions which may refer to past or future events using understandable pronunciation.	Understand different types of texts on familiar topics which contain some unfamiliar language and may refer to past or future events being able to identify main points, details & simple opinions.	Write for a variety of purposes (letter, story, article) on familiar topics communicating simple information & opinions which may refer to past or future events & which may contain mistakes but is generally understandable.
2+ 2	Understand simple clear language on familiar topics extracting main points and details & recognising simple opinions such as likes/dislikes.	Take part in simple conversations and role plays using familiar language. Ask and answer questions which include opinions with usually understandable pronunciation.	Understand short texts on familiar topics which contain a little unfamiliar language being able to identify main points, details & simple opinions.	Use familiar language on several topics to write a short text which includes points of view & in which despite mistakes the writing is generally understandable.
2- 1+	Understand simple clear language on familiar topics extracting some details with some repetition.	Give simple information in a conversation including simple opinions. Range of language is limited & contains grammatical errors but pronunciation & main points are understandable.	Understand short texts on familiar topics which contain a little unfamiliar language being able to work out meaning of some new words.	Use familiar language to write a short text which includes simple opinions in which the main points are conveyed although spelling and grammar mistakes are present.

1	Understand the main points of short passages in familiar language with some repetition.	Ask & answer simple questions using short phrases to give personal information.	Understand the main points in a short text using familiar language & short sentences. Use a dictionary to look up words.	Use familiar language to write a few short sentences with support expressing simple opinions with understandable spelling.
1-				
Working Towards 1	Understand a few spoken words & simple phrases with help such as repetition or actions.	Say single words & short simple phrases with support such as repetition or visual clues.	Recognise a few familiar words & simple phrases on a familiar topic with support such as pictures.	Copy & write simple words correctly, labelling pictures & filling in gaps in short simple sentences.