



St Crispin's School Policy

Gifted and Talented Policy

This consists of the policy and 2 appendices

Version Number	Date Created	Changes or reason for Update	Date Approved
V1	May 05	First Issue	07/05
V2	Mar 09	Reviewed and updated format. Renamed from "Able Pupils"	07/2009
V3	Mar 11	Reviewed no changes	07/2011
V4	Apr 13	Updated following NACE review	05/2013
V5	Mar 15	Reviewed with changes	07/2015

Next Review of this Policy is due 07/2017



Mission Statement

To ensure excellence for all students including our most able.

Definition of Gifted and Talented

Gifted

Describes pupils who have the ability to excel academically in one or more subjects.

Talented

Describes pupils who have the ability to excel in practical skills such as sport, leadership, artistic performance.

Provision

- Use a variety of teaching and learning methods to both extend and enrich curriculum opportunities. (Teaching and Learning Policy)
- Ensure each department has specific provision for gifted and talented in their schemes of work and lesson plans (Teaching and Learning Policy)
- Recognise and reward above average achievement through teacher praise and our reward system (Behaviour policy)
- Review and monitor the performance of gifted and talented pupils through the school's tracking system and put into place relevant intervention to support underachievement (mentoring / ILP / contact with parents).
- Provide information, advice and guidance to pupils to support high aspirations in their study and career beyond school

Monitoring

- Subject teachers, tutors, heads of year and departments monitor and support the whole development of the gifted and talented pupil: personal, social and academic.
- The Deputy Head Curriculum, Assistant Head Teaching and Learning and the Lead teacher for gifted and talented monitor the make up of the identified cohort .
- These members of staff will also be responsible for quality assuring the work that takes place with the gifted and talented pupils and for monitoring the outcomes.
- The policy will be reviewed every two years and any changes will be discussed with the Head teacher and Governors' Curriculum and Assessment committee.

Identification

- Please see Appendix 1 – 'Guidance for Identifying'

Tracking

- Please see Appendix 2 – 'Procedures'



Gifted and Talented Policy

Appendix 1 - Guidance for Identifying

This appendix should be read in conjunction with the Gifted and Talented policy
The issue dates and revision dates are specified in the Gifted and Talented policy.



Appendix 1 - Guidance for identifying:

Gifted pupils

There are two methods of identification **Core** and **Teacher Nominated**.

Core

- CAT score of 129+ in any verbal or quantitative battery.
- CAT score of 140+ in any verbal or quantitative battery are reflective of an exceptionally able pupil
- KS2 Total of 34+
- Predicted GCSE capped point score from the best 8 subjects of 428+

Teacher Nominated

- Teachers' professional judgement

Talented pupils

- Nominated by teachers of PE, Drama, Music and Art



Gifted and Talented Policy

Appendix 2 - Procedures

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The issue dates and revision dates are specified in the Gifted and Talented policy.



Pupils are placed on a central register that is maintained and updated annually. Both core and teacher nominated are placed on the same register. The register can be cross referenced with the school's tracking system to identify variations within the G&T cohort (e.g. EAL, FSM, etc).

As part of the annual census return we report on core Gifted and Talented students.