



## **Curriculum and Assessment Committee Terms of Reference**

1. Encourage, challenge, monitor and support the development of high quality curriculum provision across the school
2. Encourage, challenge, monitor and support the development of work with gifted and talented, pupil premium and SEN students.
3. Ensure that the provision of Special Education is implemented and in line with the Code of Practice.
4. Ensure that the process of disapplying pupils from all or part of the National Curriculum is in line with statutory requirements.
5. Monitor external examination results.
6. Agree the curriculum requirements that are a priority for budget allocation.
7. Ensure that the school makes occasional surveys of students' views of their education and consider the findings.
8. Ensure that British values are positively reflected across the whole curriculum
9. Approve and review the following policies, and monitor their implementation:
  - Assessment Recording and Reporting
  - Collective Worship
  - Curriculum including Teaching and Learning
  - Able Gifted and Talented
  - Personal, Social, Health and Citizenship Education (PSHCE)
  - Special Educational Needs and Disability (SEND)
  - Work Related Learning
  - Accessibility Plan part 2