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## St Crispin's School Policy

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### Accessibility Plan – Appendix 2

### Access to the Curriculum

This appendix should be read in conjunction with the document “Accessibility Plan – Introduction” and the other two related appendices.

The issue dates and revision dates are specified in the Introduction.

**Objective:** To improve access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the Disability Discrimination Act). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.



**Access to the Curriculum**

**Work Actioned To January 2015**

	<b>PROPOSED WORK</b>	<b>COST £</b>	<b>OUTCOME</b>
1	Provision for learning for those temporarily unable to access classrooms. (Through injury or illness)	Nil	Provision in place. Accommodation for study in Library.
2	Classrooms are optimally organised to promote the participation and independence of all pupils. Layout of furniture and provision of special equipment implemented as need requires.	Nil	Lessons start on time without the need to make adjustments for specific pupils.
3	Ongoing training for teachers on differentiating the curriculum	Nil	Teachers are aware of the relevant issues and can ensure that this group has equality of access with regard to accessing the curriculum.
4	Provision of alternative exam environments for as advised by SENCO	Nil	Already in place provision made as advised by SENCO
5	Provision of magnifying equipment and other visual aids, e.g. software to magnify computer-screen displays, to make it easier for visually-impaired pupils to access the curriculum	Nil	Easier access to the curriculum for visually-impaired pupils.

**Access to the Curriculum**

**Proposed Accessibility Plan Future Years**



	<b>PROPOSED WORK</b>	<b>COST £</b>	<b>OUTCOME</b>
1	Provision of transmitting and receiving equipment and other aural aids, e.g. in the Hall for use during assembly or in classrooms for use during lessons, to make it easier for hearing-impaired pupils to access the curriculum.	£TBA	Easier access to the curriculum for hearing-impaired pupils.
2	Introduction of speech-recognition software for the writing of homework and assessed work.	£TBA	Easier access to the curriculum for pupils with dyspraxia.
3.	A programme of training courses in British Sign Language for staff members who are predicted to teach hearing-impaired pupils in the next academic year as need requires. These teachers could also be available for performances of school plays, concerts etc attended by hearing-impaired pupils and/or hearing-impaired relatives of pupils.	£TBA	Easier access to the curriculum for hearing-impaired pupils. Easier access to school events for hearing-impaired visitors.